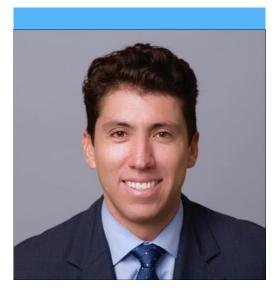


# **Demand for Higher Education Programs**

Results through February 2023

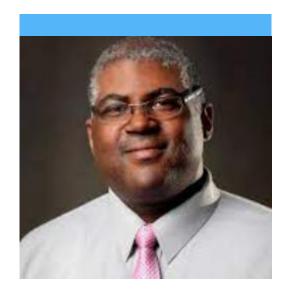


# **Today's Speakers**



Zach Paz
Chief Product Officer: Markets
Senior Partner

**Gray Associates** 



Dr. Keith Howard
Vice Provost
Professor of Mathematics



Gray has developed a complete Program Evaluation System (PES).

We assemble the data in easy-to-use software.



# Gray has developed a complete Program Evaluation System.

We facilitate an inclusive, data-informed evaluation process.



# Agenda

## **Student Demand**

- Current Demand: Enrollment
- Leading Indicators: Google Searches
- Non-Degree Courses

**Employment: Current Indicators** 

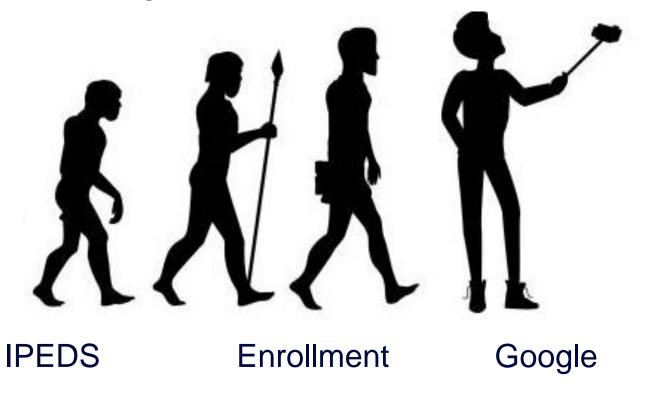
**Program of the Month** 

**Case Study: Mercer University** 

Summary

# IPEDS, Enrollment, and Google Search: Past, Present, and Future



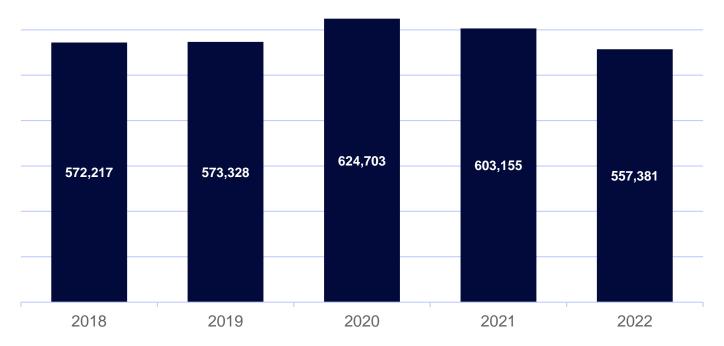


# Fall new master's enrollment decreased 1% annually over the last four years.

■ It fell 8% year-over-year.

#### **US Master's Programs New Enrollment**

Fall 2018 - 2022

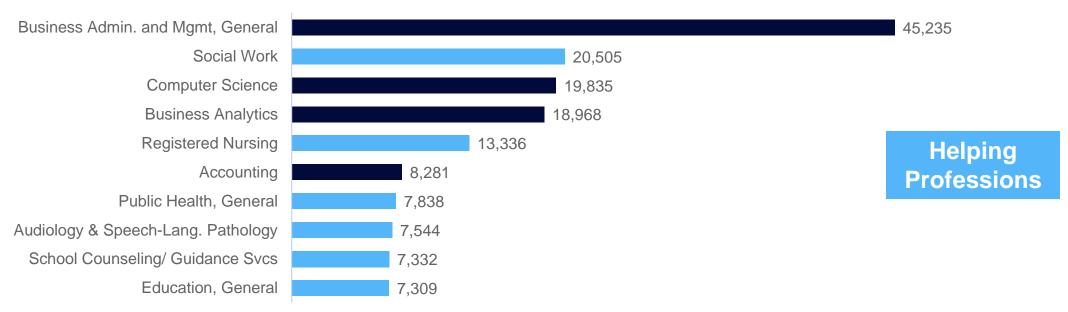


# In Fall 2022, Master's in Business programs enrolled 45,235 new students.

Six of the top 10 were in helping professions.

**Top 10 Programs: New Student Enrollment** 

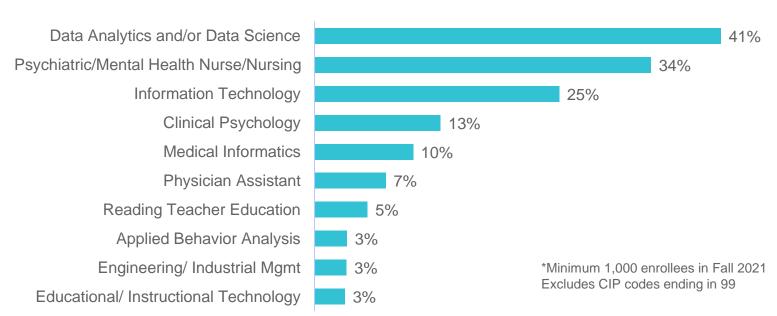
Master's Programs Fall 2022



# New master's enrollment in Data Analytics/Science grew 41% year-over-year.

#### **Fastest-Growing New Student Enrollment\***

Master's Programs Fall 2022 YoY

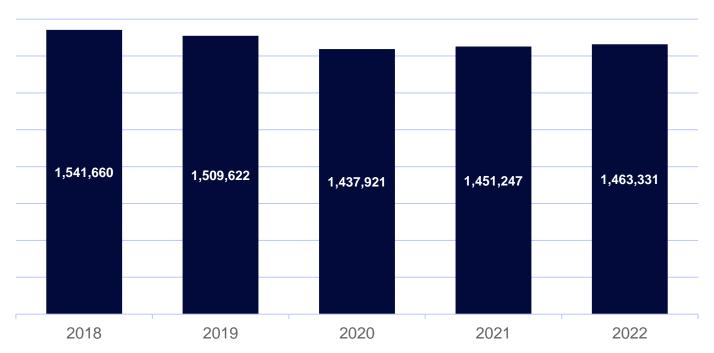


# Fall new bachelor's enrollment decreased 1% annually over the last four years.

However, it grew 1% year-over-year.

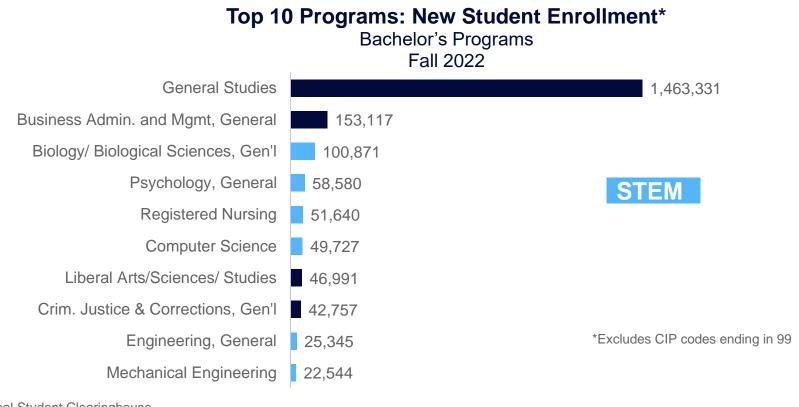
## **US Bachelor's Programs New Enrollment**





In Fall 2022, 1,463,331 new bachelor's students enrolled in General Studies.

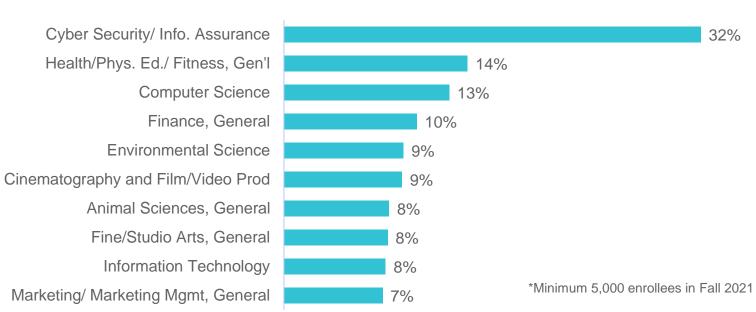
Half of the top highest program enrollment was in STEM programs.



# New bachelor's enrollment in Cybersecurity grew 32% year-over-year.







# Agenda

## **Student Demand**

- Current Demand: Enrollment
- Leading Indicators: Google Searches
- Non-Degree Courses

**Employment: Current Indicators** 

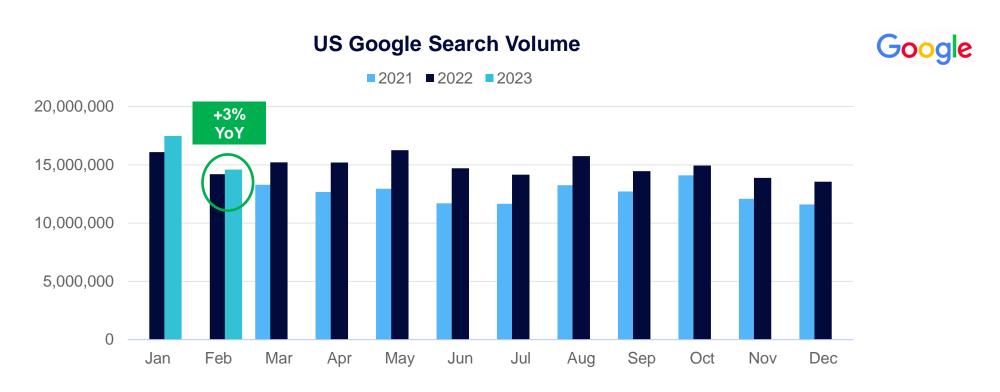
**Program of the Month** 

**Case Study: Mercer University** 

Summary

# **Google Search Trends: Programs**

In February, Google searches for academic programs rose 3% year-over-year.\*



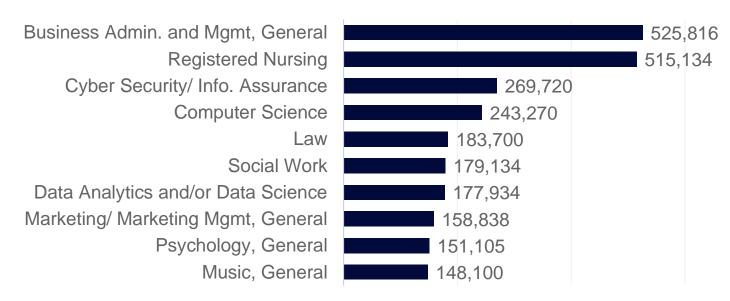
<sup>\*</sup>Excludes associate and certificate non-transfer programs.

# Google: US Highest Search Volume, Bachelor's and Above

In February, Business had the highest search volume.



# Programs with the Highest Volume of Keyword Searches February 2023



<sup>\*</sup>Excludes associate and certificate non-transfer programs.

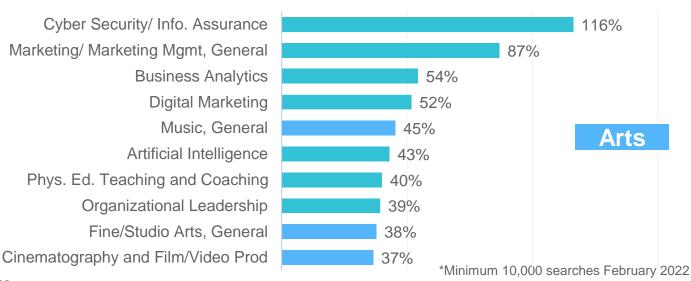
# **Google: US Fastest-Growing Programs**

#### In February, searches for Cyber Security programs rose 116%.



Google searches for arts programs have been in the top 10 fastest-growing for over six months.





\*Excludes associate and certificate non-transfer programs.

# Agenda

## **Student Demand**

- Current Demand: Enrollment
- Leading Indicators: Google Searches
- Non-Degree Courses

**Employment: Current Indicators** 

**Program of the Month** 

**Case Study: Mercer University** 

Summary

# **Coursera: Highest Cumulative Course Enrollment**

In February, The Science of Well-Being had the highest cumulative course enrollment.

#### **Highest Cumulative Course Enrollment Volume**

February 2023

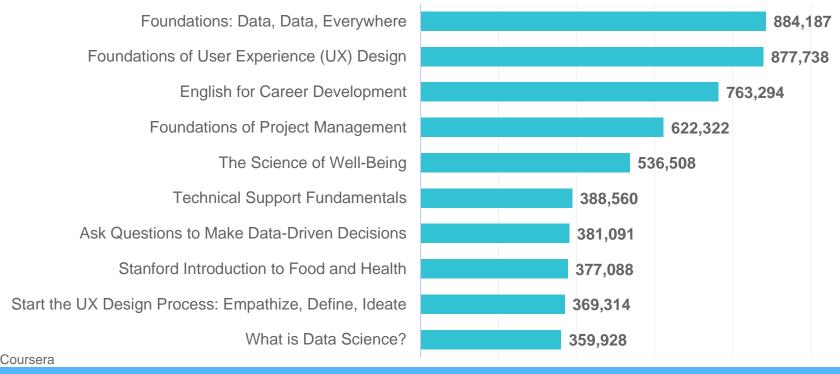


Source: PES Non-Degree Demand: Coursera

# **Coursera: Largest-Growing Courses**

In February, Foundations: Data, Data, Everywhere added the most students year-over-year.

# Highest Year-Over-Year Unit Change in Cumulative Enrollment February 2023

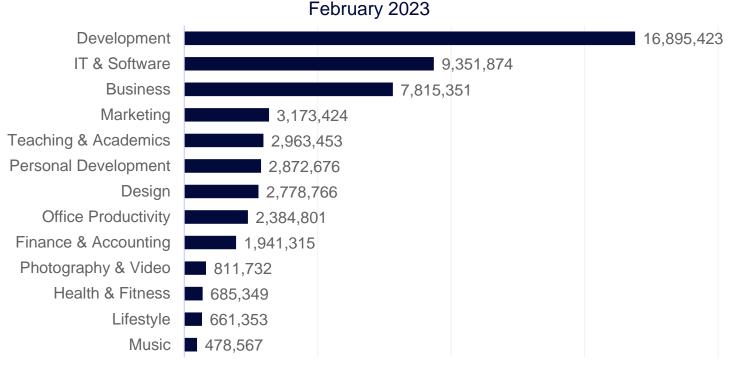


Source: PES Non-Degree Demand: Coursera

# **Udemy: Parent Categories Ranking**

In February, Software Development had the highest one-year unit growth in parent category enrollment.

#### Parent Categories Ranked by 1-year Unit Growth



Source: PES Non-Degree Demand: Udemy

# Agenda

## **Student Demand**

- Current Demand: Enrollment
- Leading Indicators: Google Searches
- Non-Degree Courses

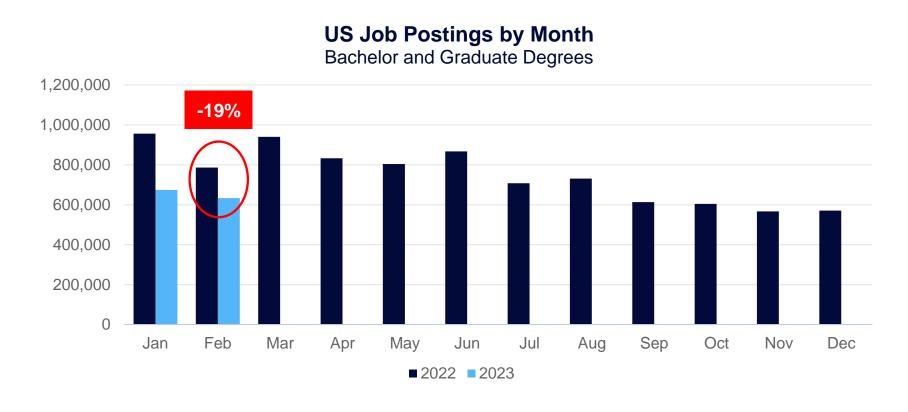
**Employment: Current Indicators** 

**Program of the Month** 

**Case Study: Mercer University** 

Summary

# In February, total job postings volume for bachelor and above degree-holders fell 19% year-over-year.

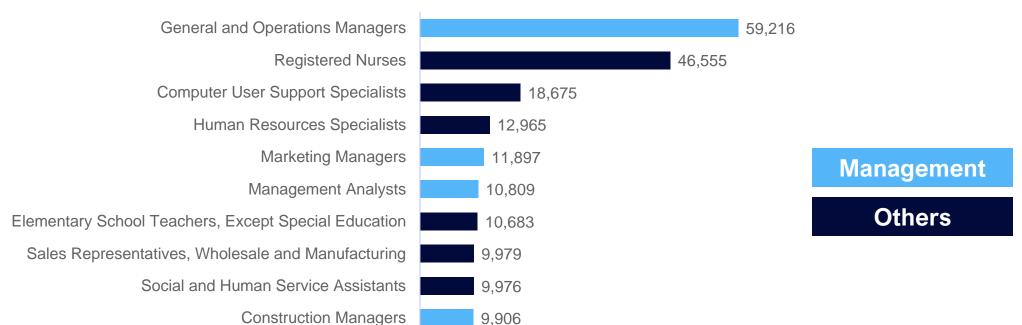


# In February, General and Operations Managers had the highest number of job postings.

#### **Highest Number of Job Postings by Occupation**

February 2023

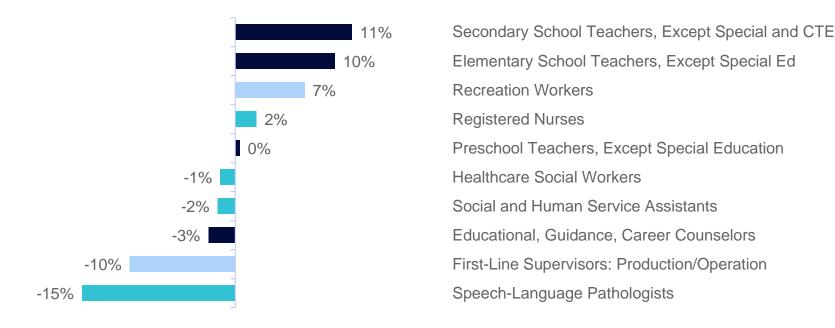
By Standard Occupational Code (SOC Code)



# In February, job postings for Secondary School Teachers grew 11% year-over-year.\*

#### **10 Fastest-Growing Occupations**

By Job Postings



**Education** 

**Health-Related** 

**Others** 

\*Minimum 2,000 postings February 2023

# Agenda

## **Student Demand**

- Current Demand: Enrollment
- Leading Indicators: Google Searches
- Non-Degree Courses

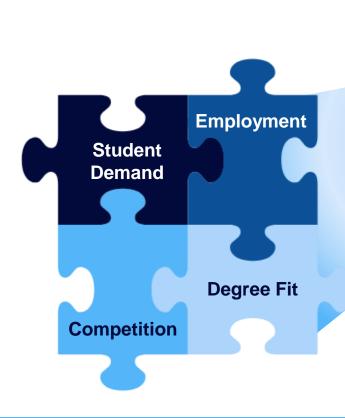
**Employment: Current Indicators** 

**Program of the Month** 

**Case Study: Mercer University** 

Summary

What is a Program Evaluation System?





# **Program Markets: Program Rank**

### We score on Student Demand, Employment, Competitive Intensity, and Degree Fit.

Let's focus on the national market for a Bachelor's in Economics.

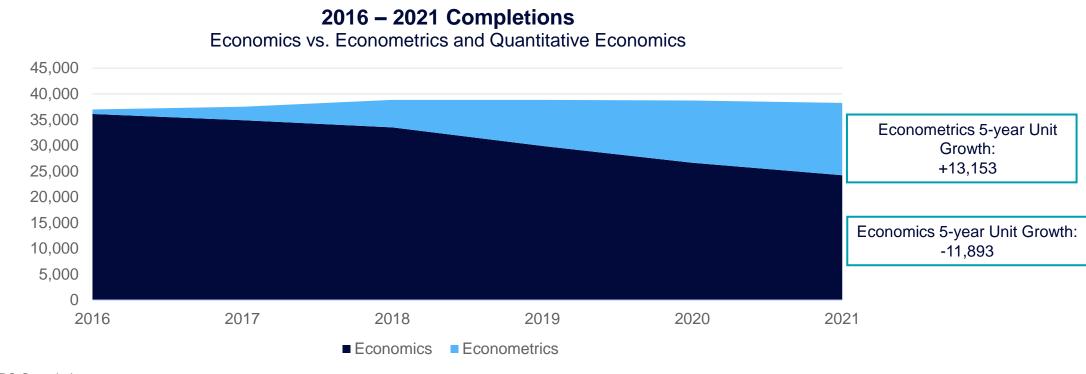
#### **US Program Ranking**

Bachelor's Programs

CIP Q	Total Percentile	Student Demand Percentile	Competitive Intensity Percentile	Employment Percentile	Degree Fit Percentile
51.3801 Registered Nursing	S 100	99	84	99	50
11.0701 Computer Science	99	100	3	94	50
52.0201 Business Admin. and Mgmt, General	99	99	92	92	50
52.0801 Finance, General	99	99	14	100	50
52.1401 Marketing/ Marketing Mgmt, General	99	99	3	87	50
52.0301 Accounting	99	99	1	98	50
45.0603 Econometrics and Quantitative Economics	99	98	98	97	50
14.1901 Mechanical Engineering	99	98	89	99	50
45.0601 Economics, General	99	98	20	98	50
14.0901 Computer Engineering, General	99	98	8	99	50
14.0201 Aero/ Astro/ Space Engineering	99	97	99	99	50
01.0901 Animal Sciences, General	99	97	99	76	50
49.0101 Aviation/Aero Science/Tech, Gen'l	99	97	89	94	50
14.0801 Civil Engineering, General	99	97	84	99	50
04.0902 Architectural & Building Sciences/Tech	99	96	97	84	50
14.0501 Bioengineering and Biomedical Engineering	99	96	95	94	50
51.2010 Pharmaceutical Sciences	99	94	99	97	50
26.1503 Neurobiology and Anatomy	99	84	99	94	50
11.1003 Cyber Security/ Info. Assurance	98	99	5	78	50
26 0101 Rinlogy/ Rinlogical Sciences Gen'l	98	98	30	90	50

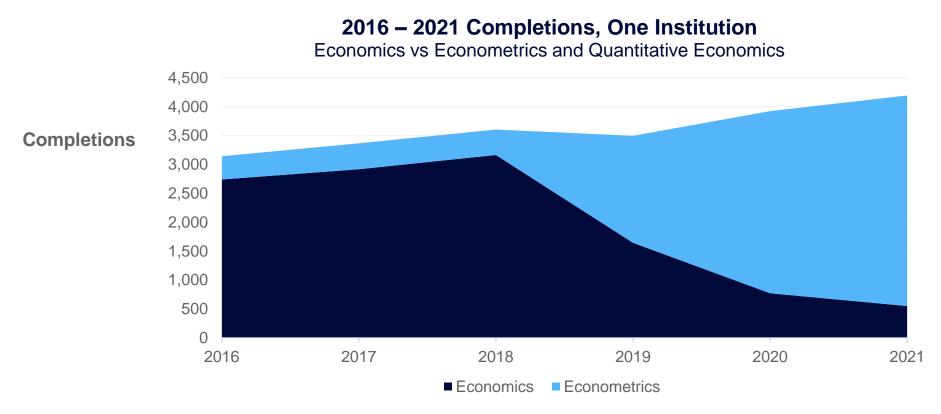
# Completions in Economics programs are a little misleading.

Econometrics and Quantitative Economics is a similar program – but STEM-qualified.



Source: Gray's Analysis of IPEDS Completions

# At the University of California, students shifted between economics programs.



Source: Gray's analysis of IPEDS data

# **Program Scorecard: Student Demand**

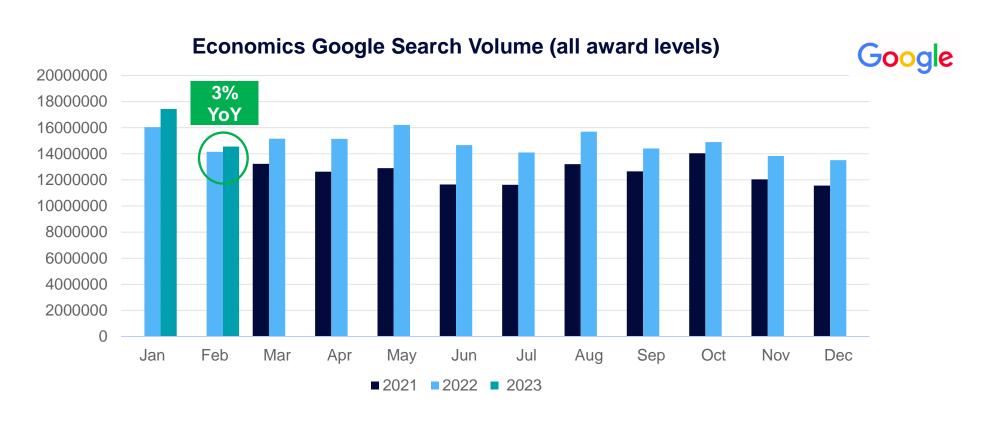
# A Bachelor's in Economics scores in the 98<sup>th</sup> percentile for Student Demand.

- New student enrollment is strong and grew 4% year-over-year.
- There is very high international interest in this program.
- Completions volume is at the 98<sup>th</sup> percentile but fell 9% year-over-year.
- Google searches were healthy but flat yearover-year.

# Student Demand Score: 24 Percentile: 98

Catego	Pctl	Criterion	Value	Score
	91	Google Search Volume (3 Months)*	95,101	4
	99	International Page Views (12 Months)	1,915	NS
Size	97	New Student Enrollment Volume (12 Mo.)	7,519	6
Size	98	On-ground Completions at In-Market Institutions	23,526	4
	96	Online Completions by In-Market Students	633	3
98		Sum of On-ground and Online Completions	24,159	4
	67	Google Search YoY Change (Units)*	140	1
	98	New Student Enrollment Vol. YoY Change (Units)	312	3
Growth	0	Completion Volume YoY Change (Units)	-2,480	-1
57 64	57	Google Search YoY Change (%)*	0%	0
	64	New Student Enrollment Vol. YoY Change (%)	4%	0
25		Completion Volume YoY Change (%)	-9%	0

# Google searches: In February 2023, searches for Economics programs grew 3% year-over-year for all award levels.



# **Program Scorecard: Employment**

# A Bachelor's in Economics ranks in the 98<sup>th</sup> percentile for Employment.

- Direct prep job volume is healthy for this program.
  - It rose 3.5% over the last three years.
- BLS current employment is strong.
- Direct prep job postings per graduate are low.
- American Community Survey outcomes are strong.
  - Wages are high.

# Employment\* Score: 12 Percentile: 98

Category	Pctl	Criterion	Value	Score
Size: Direct Prep	81	Job Postings Total (12 Months)*	25,939	1
	81	BLS Current Employment*	72,878	0
	82	BLS Annual Job Openings*	7,074	NS
Size: ACS Bach.	83	Job Postings Total (12 Months)*	26,340	NS
Outcomes	98	BLS Current Employment*	662,661	NS
6 11 (5)	89	BLS 1-Year Historical Growth*	2.0%	NS
Growth (Direct Prep)	84	BLS 3-Year Historic Growth (CAGR)*	3.5%	0
ттер)	78	BLS 10-Year Future Growth (CAGR)*	1.1%	0
Saturation (Direct Prep)	31	Job Postings per Graduate*	0.9	-1
	33	BLS Job Openings per Graduate*	0.2	NS
Wages (Direct Prep)	53	BLS 10th-Percentile Wages*	\$40,368	NS
	63	BLS Mean Wages*	\$71,860	NS
	96	Wages (Age < 30)	\$66,468	9
	98	Wages (Age 30-60)	\$152,279	6
National American	62	% with Any Graduate Degree	45%	NS
Community	64	% with Masters	30%	NS
Survey Bachelor's Degree Outcomes	75	% with Doct/Prof Degree	15%	NS
	86	% Unemp. (Age <30)**	4%	-2
Cutcomes .	73	% Unemp. (Age 30-60)**	2%	-1
	66	% in Direct Prep Jobs	12%	NS

# Economics: In February, Business Analysts were in high demand.

The most frequent skill listed in job postings was Analytics.

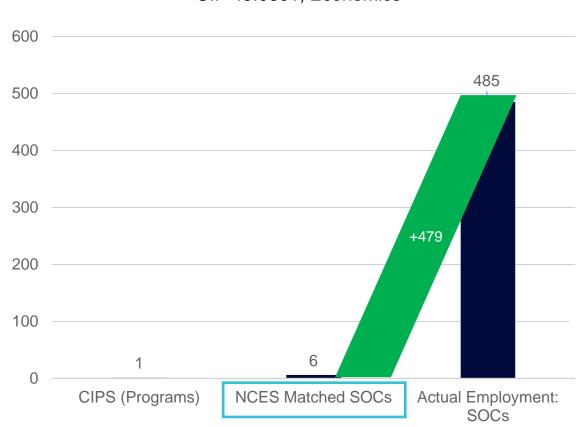




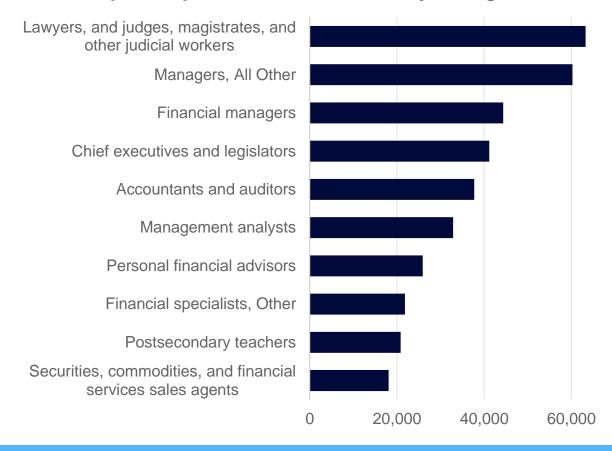
## ACS Outcomes: Economics majors go into 485 SOCS and earn \$152,279 mid-career.

## **Count of Programs and Occupations**

CIP 45.0601, Economics



#### **Top Occupations, Economics Majors, Ages 30-60**



# **Program Scorecard: Competitive Intensity**

### Economics is in the 20<sup>th</sup> percentile for competitive intensity.

- 613 institutions have Economics graduates.
  - 25 programs are offered online.
- Median program size is fair.
  - It fell 8% year-over-year.
- Marketing costs are moderate for this program
  - 70<sup>th</sup> percentile for a Google click
  - 39<sup>th</sup> percentile competition index

### Competitive Intensity

Score: -5 Percentile: 20

Category	Pctl	Criterion	Value	Score
Volume of	98	Campuses with Graduates**	613	-8
In-Market	0	Campuses with Grads YoY Change (Units)**	-28	2
Competition 96	Institutions with Online In-Market Students**	18	NS	
	90	Average Program Completions	38	2
In-Market	71	Median Program Completions	13	0
Program Sizes 47 46		YoY Median Prog. Compl. Change (Units)	-1	0
		YoY Median Prog. Compl. Change (%)	-8%	0
In-Market	70	Google Search * Cost per Click**	\$7	-1
Saturation	39	Google Competition Index**	0.15	0
National	96	National Online Institutions (Units)**	25	NS
Online	60	Nat'l Online % of Institutions	3%	NS
Competition 63		Nat'l Online % of Completions	3%	NS

# **Program Scorecard: Degree Fit**

## A bachelor's degree is an appropriate award level for Economics.

- 84% of completions are at the bachelor's level.
- 44% of the workforce hold a bachelor's degree.
- Master's degrees are also common in the workforce.

# National Completions by Level Score: 0

Award Level	Completions (National)	Completions (Market)	Enrollment (Market)
Certificate	0%	0%	1%
Associates	12%	12%	21%
Bachelors	84%	84%	67%
Postbaccalaureate Certificate	0%	0%	0%
Masters	3%	3%	8%
Post-masters Certificate	0%	0%	0%
Doctoral	1%	1%	2%
Unknown	0%	0%	0%

#### National Workforce Ed. Attainment

Score: 0

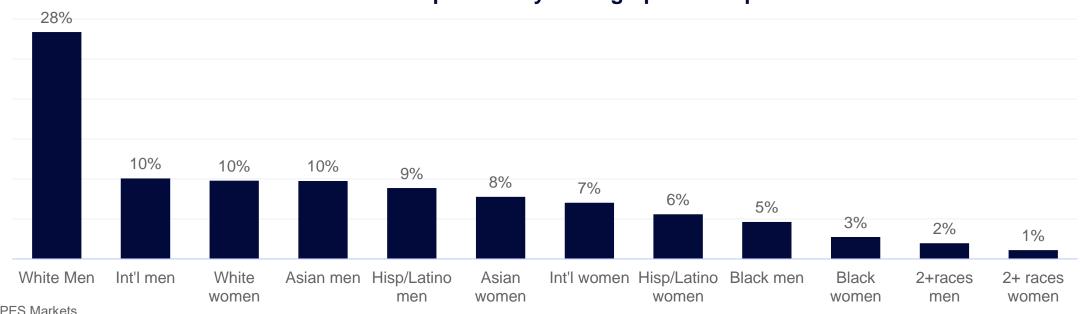
Award Level	BLS Educational Attainment		
No College	5%		
Some College	10%		
Associates	5%		
Bachelors	44%		
Masters	27%		
Doctoral	9%		

# **Demographics: Economics**

### In 2021, 64% of completions were by men.

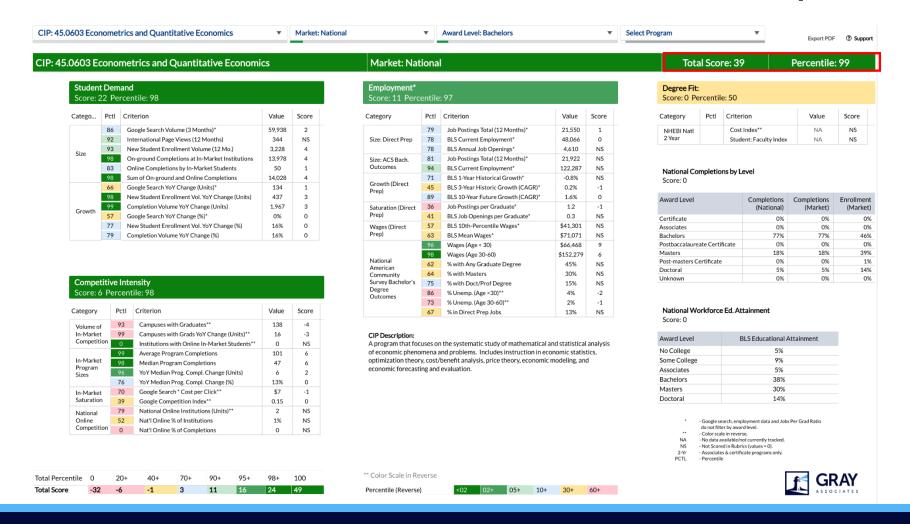
- 28% of 2021 completions were by white men.
- International men, white women, and Asian men made up 30% of completions.

#### **2021 Completions by Demographic Group**



Source: Gray's PES Markets

## Program Scorecard: A Bachelor's in Economics ranks in the 99th percentile.



# Agenda

## **Student Demand**

- Current Demand: Enrollment
- Leading Indicators: Google Searches
- Non-Degree Courses

**Employment: Current Indicators** 

**Program of the Month** 

**Case Study: Mercer University** 

Summary





To teach, to learn, to create, to discover, to inspire, to empower and to serve.

# Stand-Alone Certificate for Federal Aid Eligibility

Federal Student Aid funds for stand-alone certificate programs requires that the program meet certain employment and wage expectations.

- Policy
  - The Federal repayment rate is at least 45%, or
  - Students who completed the program have a debt-to-earnings ratio of less than 20% of discretionary income or less than 8% of total income.
- Required Metrics
- 1. Repayment rate
- 2. Completion rate
- 3. Debt-to-earnings ratio for completers

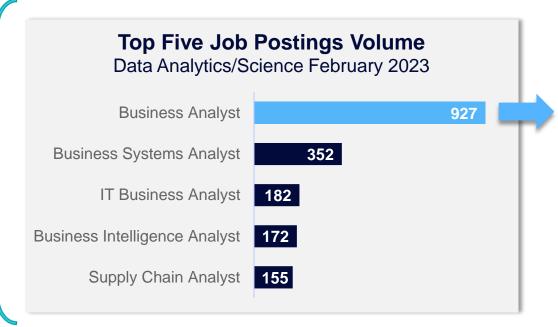
# **Application Report Requirements**

- Enrollment Market Demand
  - Total Enrollment
  - New Student Enrollment
  - Completions
- Program Cost/Expected Student Dept
- Employability Market Demand
  - % Jobs by Award Level
  - Alignment of CIP with SOC
  - BLS % Employment Growth Rate
  - Market Jobs by SOC (Postings)
  - Market Jobs per Month (Postings)
  - Market Jobs by Employer (Postings)

- Wage Analysis
  - Market Posting Trend for Direct to Employer for CIP
  - Market Posting Trend for Direct to Employer by Degree Level
  - Market Posting Trend for Direct to Employer by SOC Title
- Metrics
- Wage Analysis
  - Market Posting Trend for Direct to Employer for CIP
  - Market Posting Trend for Direct to Employer by Degree Level
  - Market Posting Trend for Direct to Employer by SOC Title

# Demonstrating Gainful Employment requires connecting Academic CIP to Employability







# Agenda

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- Non-Degree Courses

**Employment: Current Indicators** 

**Program of the Month** 

**Case Study: Mercer University** 

Summary

## **Summary**

- Fall 2022 new student enrollment in Data Analytics/Data Science master's programs grew 41% year-over-year.
  - At the bachelor's level, Cybersecurity grew the fastest: 32% year-over-year.
- In February, US Google searches for academic programs increased 3% year-over-year.
  - Cybersecurity was the fastest-growing program for searches.
- Job postings volume fell 19% year-over-year.
  - Job postings for secondary school teachers increased 11% year-over-year.
- Demand for a Bachelor's in Economics is high.
  - New student enrollment is high and grew 4% year-over-year.
  - There is high interest from international students.
  - Job openings volume and wages are high.
- Leveraging micro-credentials with degree programs impacts employability outcomes.

# **Upcoming Webinars**

Topic	Date
Demand Trends Webcast:	<i>Wednesday</i>
Community Colleges	April 26 <sup>th</sup> at 2 PM ET
Demand Trends Webcast:	<i>Thursday</i>
Bachelor's and Above	April 27 <sup>th</sup> at 2 PM ET

Contact:
Robert Atkins
RobertGrayAtkins.com

