

### **Demand for Higher-Education Programs**

January 25, 2024

What is a Program Evaluation System?

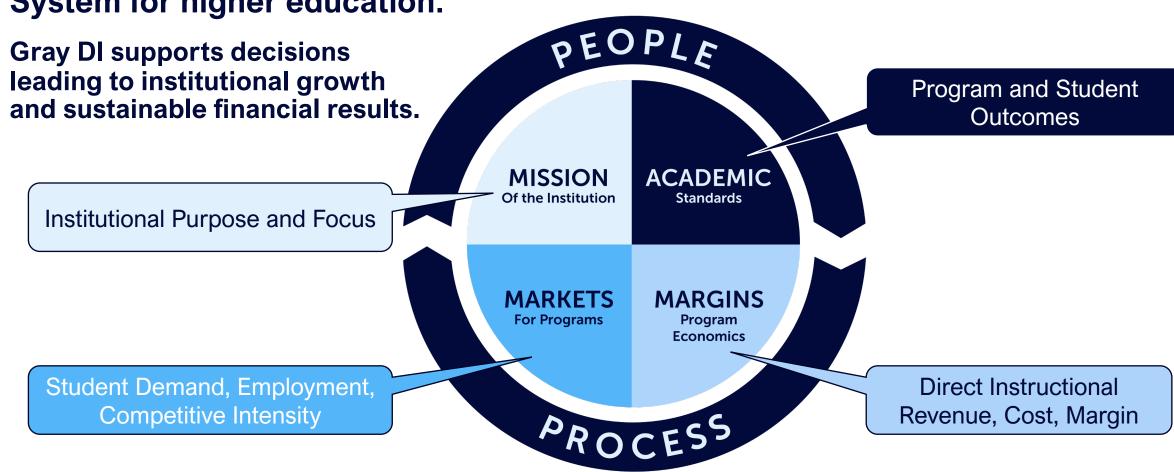
#### **Student Demand**

- Future Trends: Google
- Recent Trends: Enrollment
- International Student Demand
- Non-Degree Courses

**Employment: Current Indicators** 

**Program of the Month** 

Gray Decision Intelligence provides the only complete Program Evaluation System for higher education.



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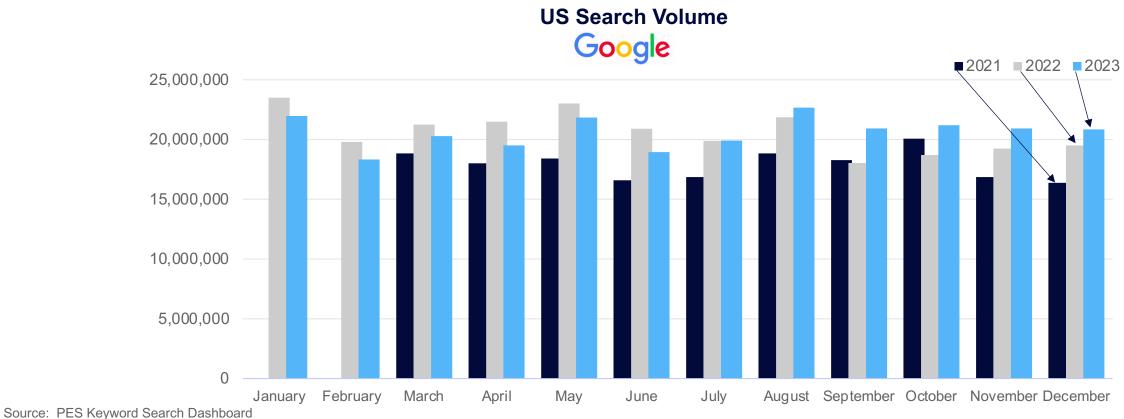
**Employment: Current Indicators** 

**Program of the Month** 



### **Google Search Trends**

Gray tracks searches from March 2021 to the present for 900+ programs (90% of completions).

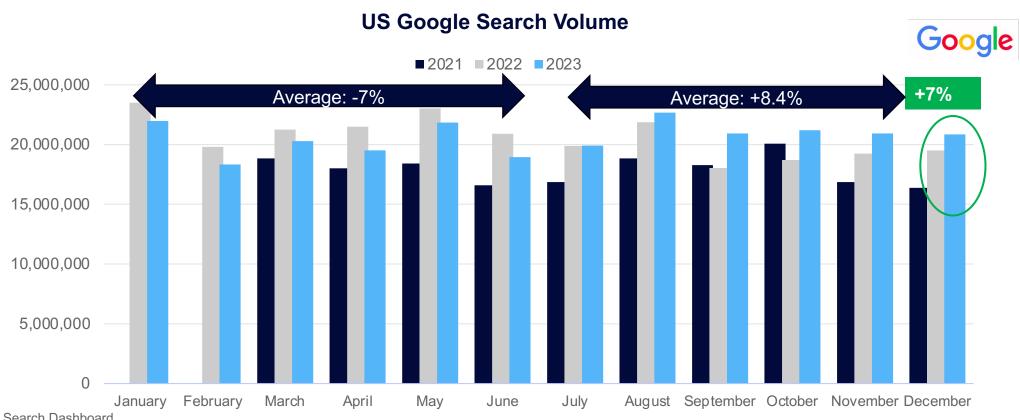


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### **Google Search Trends**

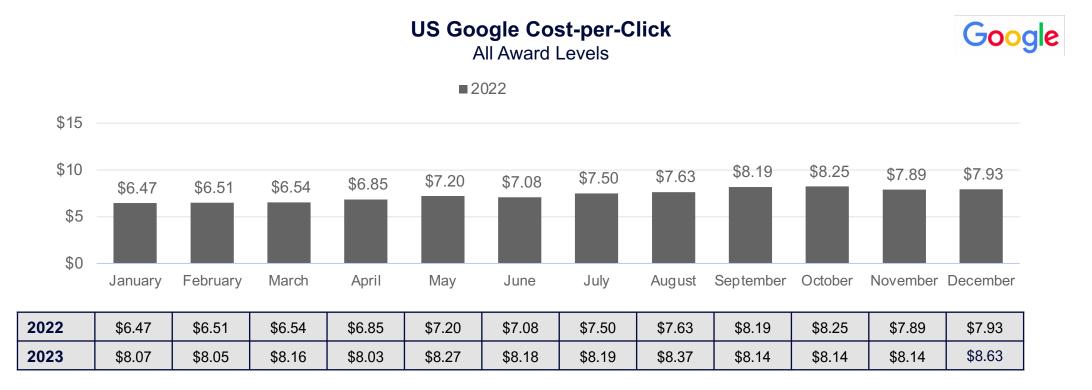
In December, Google searches for academic programs grew 7% year-over-year.





### **Google Search Trends: Cost-per-Click**

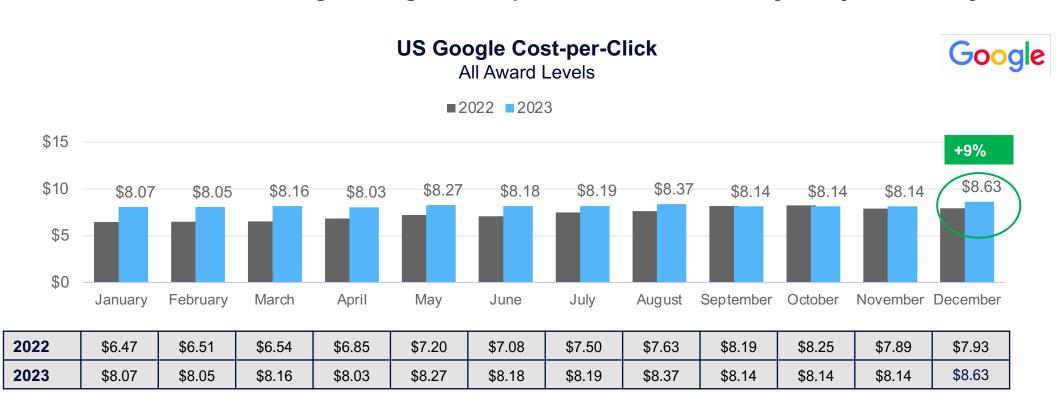
In December 2023, the average Google cost-per-click increased by 9% year-over-year.





### **Google Search Trends: Cost-per-Click**

In December 2023, the average Google cost-per-click increased by 9% year-over-year.





### **Google: Program Keywords**

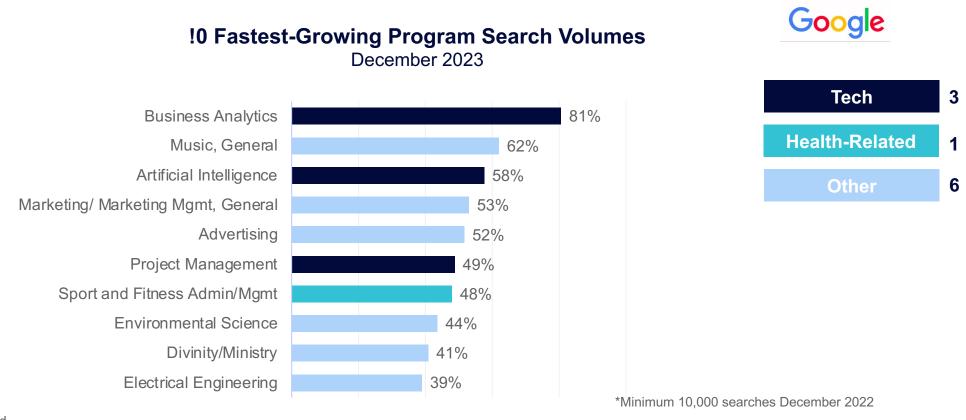
In December, Registered Nursing had the highest search volume.





### **Google: US Fastest-Growing Programs**

In December, searches for Business Analytics programs increased by 81%.



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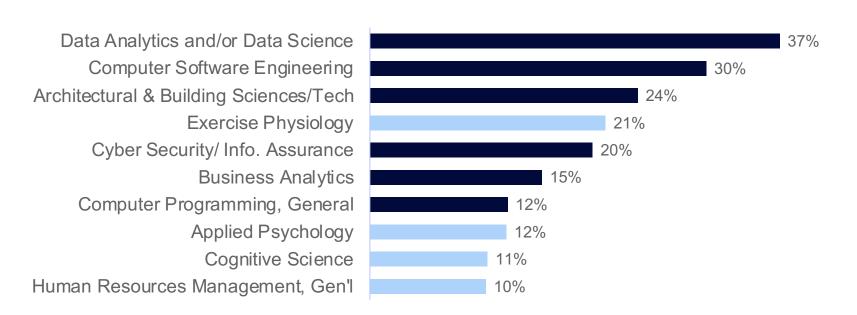


### **Bachelor's: Fall 2023 Fastest-Growing Enrollment**

In Fall 2023, Data Analytics/Data Science grew 37% year-over-year.

#### **US Fastest-Growing Enrollment\***

Bachelor's Programs Fall 2023 YoY



Othe

\*Minimum enrollment Fall 2022: 5,000 Source: PES Program Enrollment Dashboard

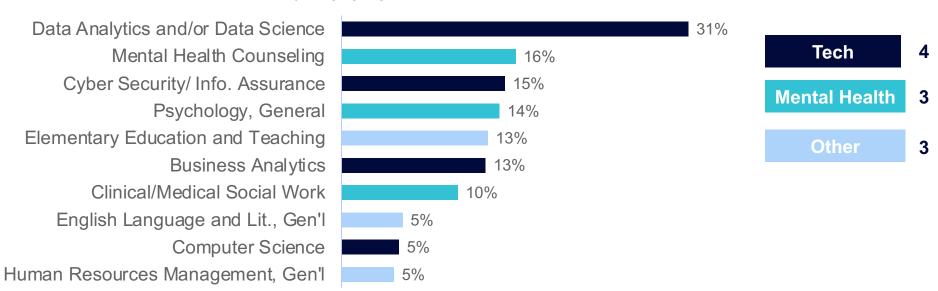


### Master's: Fall 2023 Fastest-Growing Enrollment

In Fall 2023, Data Analytics/Science was also the fastest-growing master's program at 31%.



Master's Programs Fall 2023 YoY



\*Minimum enrollment Fall 2022: 5,000 Source: PES Program Enrollment Dashboard

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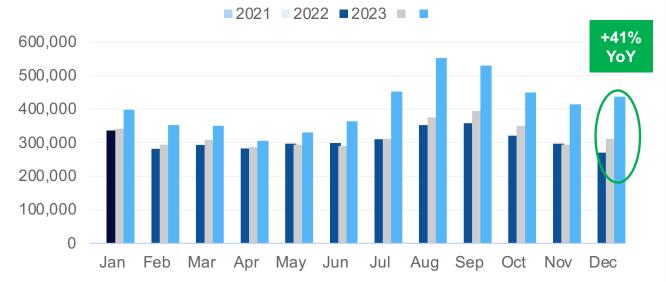
**Program of the Month** 



#### International Student Demand: Bachelor's and Above

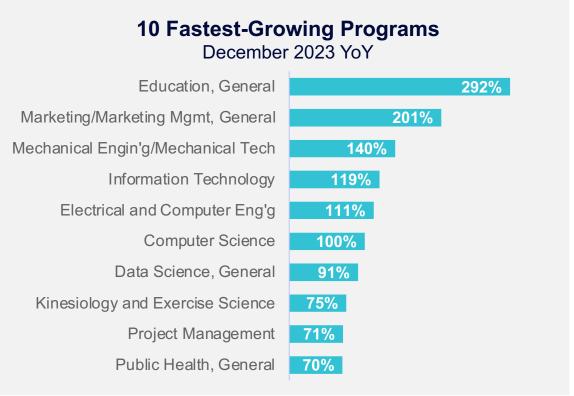
In December, international student interest in US bachelor's and above programs increased 41% YoY.

#### **International Page Views**



Source: PES International Student Demand Dashboard (excludes China)

# The fastest-growing program year-over-year was Education.\*

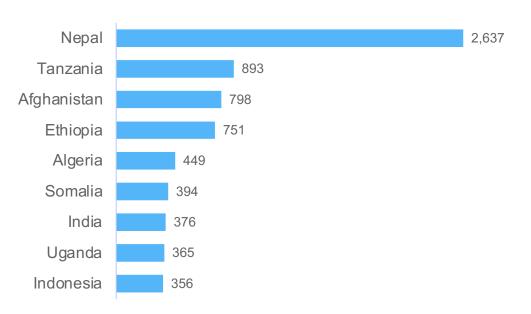




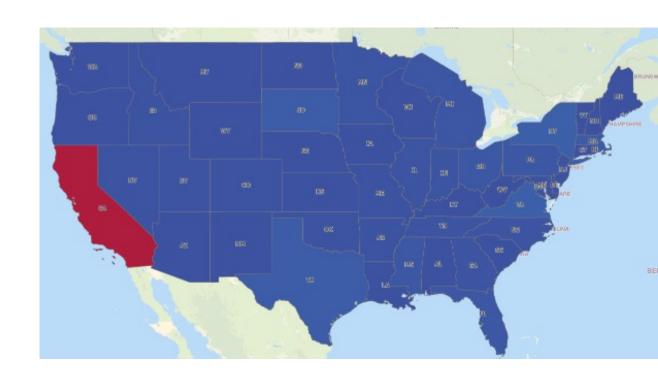
### **International Page Views**

#### Nepal led in page views for Education.

#### International Page Views by Originating Country Education, December 2023



#### Most of the interest was in CA programs.



Source: PES International Student Demand Dashboard (excludes China)

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**Program of the Month** 

### There is a large volume of student demand outside Title IV programs.

Coursera alone has enrolled over 125 million students.











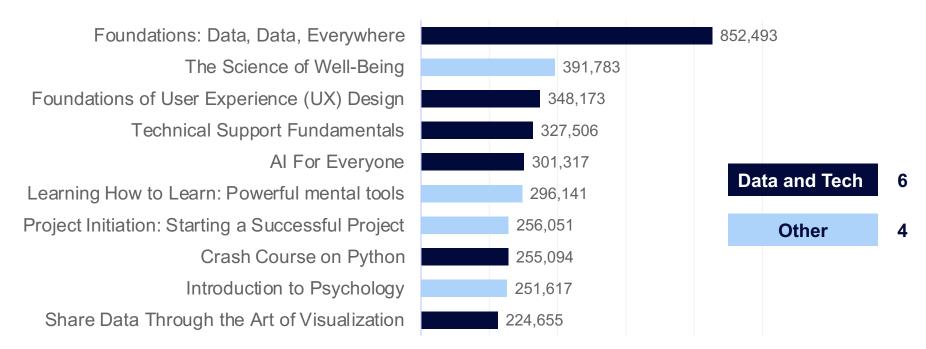


### Non-Degree Demand: Coursera

Since December 2022, Coursera added more than 18.5 million learners.

#### **Fastest-Growing Courses by Unit Change**

December 2023



Source: PES Non-Degree Dashboard, Coursera

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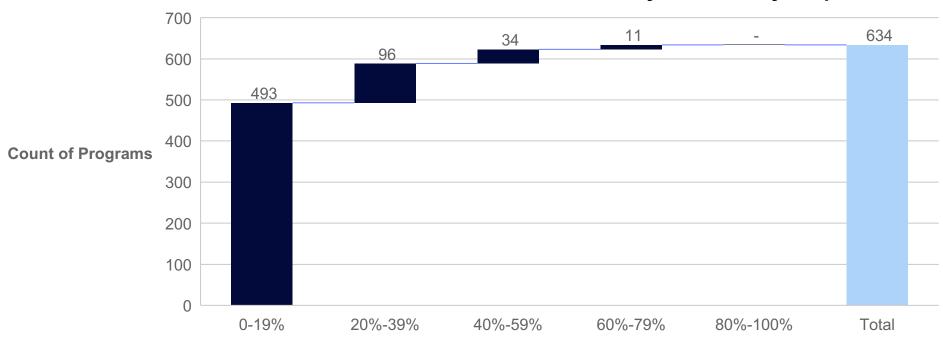
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**Program of the Month** 



### 77% of programs place less than 20% of graduates in direct prep jobs.

#### Do Graduates Go into Fields for Which They Are Directly Prepared?



Percentage of Graduates entering fields for which they were directly prepared

Sources: IES NCES: "CIP SOC Crosswalk", July 2021 <a href="https://nces.ed.gov/ipeds/cipcode/post3.aspx?y=56">https://nces.ed.gov/ipeds/cipcode/post3.aspx?y=56</a>, US Census, American Community Survey, Gray Analysis. Bachelor degree programs with over 100 completions.



### Commonly available data sources only count direct prep jobs.

#### In a traditional construct, Biological/Physical Sciences majors enter three occupations.

Gray DI data on 14,432 graduates of Bachelor's in Bio/Phys Sciences programs identifies 662 occupations.\*

#### Myth

#### **NCES**

**Natural Science Managers** 

Postsecondary Teachers, All Other

Secondary School Teachers, Exc. Special and Career/Technical Education

#### Reality (entry-level jobs)

#### **Highest Volume of Occupations**

Bachelor's in Biological/Physical Sciences



<sup>\*</sup> Chief Executives include small business owners.

Source: Gray DI's analysis of People Profile Data



Even more direct prep program grads don't have clear career paths.

According to NCES, Public Health graduates can go into four occupations.

According to Gray DI's sample of 172,587 profiles, they go into 766 occupations.

#### Myth

#### **NCES**

Community Health Workers

**Health Education Specialists** 

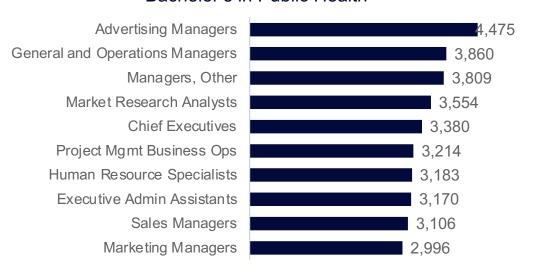
Health Specialties Teachers, Postsecondary

Medical and Health Service Managers

#### Reality (entry-level jobs)

#### **Highest Volume of Occupations**

Bachelor's in Public Health



<sup>\*</sup> Chief Executives include small business owners.

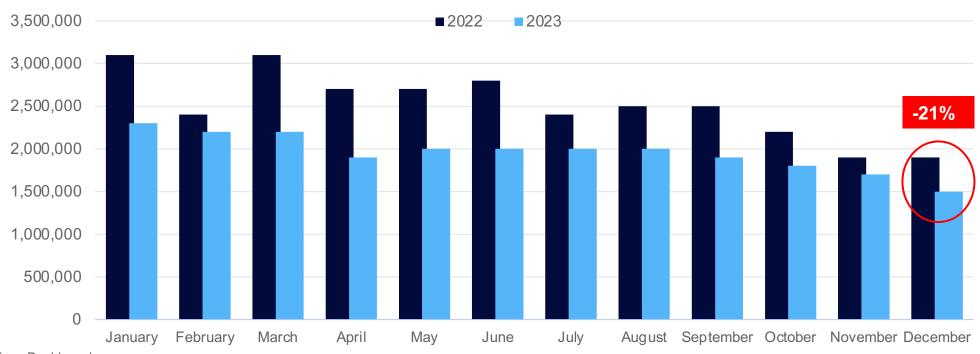
Source: Gray DI's analysis of People Profile Data



### **US Job Postings Trends**

In December, job postings dropped 21% year-over-year.

#### **US Job Postings**



Source: PES Job Postings Dashboard

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**Employment: Current Indicators** 

**Program of the Month** 



### **US Bachelor's Program Ranking**

Program	Overall Score	Student Demand	Competitive Intensity	Jobs	Degree Fit
43.0100 Crim. Justice & Corrections, Gen'l	95	99	4	4	50
54.0101 History, General	95	98	0	86	50
09.0702 Digital Communic. & Media/ Multimedia	95	96	15	90	50
26.0202 Biochemistry	95	96	4	95	50
52.1101 International Business/ Trade	95	95	4	95	50
44.0501 Public Policy Analysis, General	95	92	50	95	50
09.0903 Advertising	95	89	95	90	50
26.0901 Physiology, General	95	87	98	83	50
29.0201 Intelligence, General	95	87	95	93	50
27.0301 Applied Mathematics, General	95	87	15	98	50
11.0104 Informatics	95	85	50	97	50
11.1002 System, Networking, and LAN/WAN Mgmt	95	83	88	96	50
14.0401 Architectural Engineering	95	83	54	97	50
19.0401 Family Resource Mgmt Studies, Gen'l	95	79	99	83	50
14.4201 Mechatronics/ Robotics/ Automation Eng'g	95	77	31	99	50
19.0201 Business/Family/ Consumer Sci/ Human Sci	95	50	100	83	50
15.0703 Industrial Safety Tech	95	50	98	96	50

 Total Percentile
 0
 20+
 40+
 70+
 90+
 95+
 98+
 100

 Total Score
 -62
 -31
 -19
 -2
 10
 18
 27
 68



Total Percentile 0

Total Score

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14.0401 Architectural Engineering	95	83	54	97	50
19.0401 Family Resource Mgmt Studies, Gen'l	95	79	99	83	50
14.4201 Mechatronics/ Robotics/ Automation Eng'g	95	77	31	99	50
19.0201 Business/Family/ Consumer Sci/ Human Sci	95	50	100	83	50
15.0703 Industrial Safety Tech	95	50	98	96	50

Source: PES Markets

100



#### **Student Demand**

#### Mechatronics scores in the 77<sup>th</sup> percentile for Student Demand.

- Google search volume is in the 75<sup>th</sup> percentile.
- International Page Views is strong.
- New student enrollment is in the 80<sup>th</sup> percentile.
- Completions are in the 77<sup>th</sup> percentile.

<b>Deman</b> Percen			
Pctl	Criterion	Value	Score
75	Google Search Volume (3 Months)*	28,870	0
94	International Page Views (12 Months)	527	NS
80	New Student Enrollment Volume (12 Mo.)	589	2
78	On-ground Completions at In-Market Institutions	479	0
0	Online Completions by In-Market Students	0	0
77	Sum of On-ground and Online Completions	479	0
	Pctl 75 94 80 78	Pctl Criterion  75 Google Search Volume (3 Months)*  94 International Page Views (12 Months)  80 New Student Enrollment Volume (12 Mo.)  78 On-ground Completions at In-Market Institutions  0 Online Completions by In-Market Students	Pctl Criterion Value  75 Google Search Volume (3 Months)*  94 International Page Views (12 Months)  80 New Student Enrollment Volume (12 Mo.)  78 On-ground Completions at In-Market Institutions  0 Online Completions by In-Market Students  0



#### **Student Demand**

#### **Growth metrics are fair.**

- Completion volumes grew 4% year-over-year.
- New student enrollment grew 6%.
- Google search growth is in the 33<sup>rd</sup> percentile, falling 8% year-over-year.

#### **Student Demand**

Score: 2 Percentile: 77

Category	Pctl	Criterion	Value	Score
75 94	75	Google Search Volume (3 Months)*	28,870	0
	94	International Page Views (12 Months)	527	NS
Cino	80	New Student Enrollment Volume (12 Mo.)	589	2
Size	78	On-ground Completions at In-Market Institutions	479	0
0	0	Online Completions by In-Market Students	0	0
	77	Sum of On-ground and Online Completions	479	0
	12	Google Search YoY Change (Units)*	-2,352	NS
	85	New Student Enrollment Vol. YoY Change (Units)	31	NS
Growth	82	Completion Volume YoY Change (Units)	20	NS
Growth	33	Google Search YoY Change (%)*	-8%	NS
	66	New Student Enrollment Vol. YoY Change (%)	6%	NS
	60	Completion Volume YoY Change (%)	4%	NS



### **Employment**

#### Mechatronics scores in the 99th percentile.

- Entry-level job volume metrics are healthy: 81<sup>st</sup> to 84<sup>th</sup> percentiles.
- Underemployment rate is on the lower side.
  - In this case, a lower rank is stronger.
- BLS historical growth:

- 3-year: 2.5%

- YoY: -1%

- Job postings per graduate are high.
- Wages are favorable.

### Employment Score: 18 Percentile: 99

Category	Pctl	Criterion	Value	Score
	84	Job Postings Total (12 Months)	2,423	NS
Size: Entry Jobs	83	BLS Current Employment	4,721	NS
	81	BLS Annual Job Openings	380	NS
Underemployed	14	Underemployed Percent of Graduates**	33%	0
	77	BLS 1-Year Historical Growth	-0.8%	NS
Growth: Entry Jobs	87	BLS 3-Year Historic Growth (CAGR)	2.5%	0
0003	15	BLS 10-Year Future Growth (CAGR)	1.1%	-1
Saturation: Entry	98	Job Postings per Graduate	5.1	4
Jobs	85	BLS Job Openings per Graduate	0.8	NS
	96	Entry 25th Percentile	\$63,602	9
	83	Post Entry Median	\$89,991	6
Weighted Avg BLS		Post Entry w/Associates Median	NA	NS
Wages	83	Post Entry w/Bachelors Median	\$84,071	NS
	86	Post Entry w/Masters Median	\$108,190	NS
		Post Entry w/Doctoral Median	NA	NS
	39	% with Any Graduate Degree*	31%	NS
National American Community	48	% with Masters*	25%	NS
Survey Bachelor's	41	% with Doct/Prof Degree*	6%	NS
Degree Outcomes*	30	% Unemp. (Age <30)**	2%	NS
Cutoffies	68	% in Direct Prep Jobs*	14%	NS



### **Competitive Intensity**

#### Mechatronics scores in the 31<sup>st</sup> percentile.

- 21 college campuses have graduated students in this program.
  - That is four more campuses than last year.
- Median program completions are modest but growing slightly.
- Marketing costs are high.
- This program is offered exclusively on-campus.

#### **Competitive Intensity**

Score: -3 Percentile: 31

Category	Pctl	Criterion	Value	Score
Volume of In-	72	Campuses with Graduates**	21	-2
Market	94	Campuses with Grads YoY Change (Units)**	4	NS
Competition	77	Institutions with Online In-Market Students**	1	NS
	73	Average Program Completions	23	0
In-Market Program	65	Median Program Completions	11	0
Sizes	79	YoY Median Prog. Compl. Change (Units)	1	NS
	70	YoY Median Prog. Compl. Change (%)	6%	NS
In-Market	75	Google Search * Cost per Click**	\$8	-1
Saturation	82	Google Competition Index**	0.53	0
National Online Competition	0	National Online Institutions (Units)**	0	NS
	0	Nat'l Online % of Institutions	0	NS
Competition	0	Nat'l Online % of Completions	0	NS



### **Degree Fit**

# A bachelor's degree is an appropriate award level for this program.

- 50% of the national workforce have a bachelor's degree.
  - 23% have a master's.
- 38% of completions are at the bachelor's level.
  - 37% are at the master's level.

#### **Degree Fit**

Score: 0 Percentile: 50

Category	Pctl	Criterion	Value	Score	
Cost		Average Cost per SCH Index**	NA	NS	
Benchmarking**		Median Cost per SCH Index**	NA	NS	

### National Completions by Level Score: 0

National Workforce Ed. Attainment

Score: 0

Award Level	Completions (National)	Completions (Market)	Enrollment (Market)	BLS Educational Attainment
No College				6%
Some College				8%
Certificate	8%	8%	5%	
Associates	8%	8%	9%	7%
Bachelors	38%	38%	29%	50%
Postbaccalaureate Certificate	5%	5%	0%	
Masters	37%	37%	48%	23%
Post-masters Certificate	0%	0%	3%	
Doctoral	4%	4%	6%	6%



### **Benchmarking Programs: Cost per Student Credit Hour**



Source: PES Economics and Outcomes



### **Demographics**

#### Mechatronics is 81% male.

- 61% of all students are White.
- 10% are Hispanic or Latino.
- 9% are Asian.
- 8% are international.
- 5% are Black or African American.

#### -- IPEDS Demographics (Not Scored) -----

Category	PctI	Criterion	This Program In- Market	All Programs In-Market
IPEDS	12	Female	20%	58%
Gender	87	Male	81%	42%
	0	American Indian or Alaska Native	0	0%
	74	Asian	9%	8%
	49	Black or African American	5%	9%
IPEDS	42	Hispanic or Latino	10%	16%
Ethnicity	81	Native Hawaiian or Other Pacific Islander	0%	0%
	51	White	61%	54%
	80	International	8%	5%
	69	Other/Unknown	8%	7%

Criterion

Job Postings Total (12 Months)

Underemployed Percent of Graduates\*\*

BLS 3-Year Historic Growth (CAGR)

BLS 10-Year Future Growth (CAGR)

BLS Job Openings per Graduate

Post Entry w/Associates Median

Post Entry w/Bachelors Median

Post Entry w/Masters Median

Post Entry w/Doctoral Median

% with Any Graduate Degree\*

% with Doct/Prof Degree\*

% Unemp. (Age <30)\*\*

% in Direct Prep Jobs\*

**BLS Current Employment** 

BLS Annual Job Openings

BLS 1-Year Historical Growth

Job Postings per Graduate

Entry 25th Percentile

Post Entry Median

% with Masters\*

Score

NS

NS

NS

0

NS

0

-1

4

NS

9

6 NS

NS

NS

NS

NS

NS

NS

NS

NS

ΑII

Programs

In-Market

58%

**Total Score: 17** 

Percentile: 95

#### CIP: 14.4201 Mechatronics/ Robotics/ Automation Englg

#### **Student Demand**

Score: 2 Percentile: 77

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Score: -3 Percentile: 31

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Competition	77	Institutions with Online In-Market Students**	1	NS
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	0	National Online Institutions (Units)**	0	NS
National Online Competition	0	Nat'l Online % of Institutions	0	NS
Competition	0	Nat'l Online % of Completions	0	NS

- Google search do not filter by award level.
- Color scale in reverse.
- NA - No data available/not currently tracked.
- Not Scored in Rubrics (values = 0).
- PCTL - Percentile

#### Award Level: Bachelors

Score: 18 Percentile: 99

Pctl

83

77

98

85

83

48

41

30

-- IPEDS Demographics (Not Scored)

Pctl

12

51

80

Criterion

Female

Other/Unknown

**Employment** 

Size: Entry Jobs

Underemployed

Growth: Entry

Saturation: Entry Jobs

Weighted Avg BLS Wages

National American

Community Survey Bachelor's

Outcomes\*

Degree

Category

**IPEDS** 

Jobs

Category

Market: National

Value

2,423

4,721

380

33%

-0.8%

2.5%

1.1%

5.1

8.0

\$63,602

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\$108,190

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25%

6%

2%

14%

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Program In-

Market

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#### Degree Fit

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Cost Benchmarking**		Average Cost per SCH Index**	NA	NS	
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Doctoral	4%	4%	6%	6%

A program that prepares individuals to apply mathematical and scientific principles to the design, development and operational evaluation of computer controlled electro-mechanical systems and products with embedded electronics, sensors, and actuators; and which includes, but is not limited to, automata, robots and automation systems. Includes instruction in mechanical engineering, electronic and electrical engineering, computer and software engineering, and control engineering.

Total Percentile	0	20+	40+	70+	90+	95+	98+	100
<b>Total Score</b>	-41	-20	-4	2	11	17	24	48
Iotal Score         -41         -20         -4         2         11         17         24         48           ** Color Scale in Reverse						48		

Percentile (Reverse)	<02	02+	05+	10+	30+	60-
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Gender	87	Male	81%	42%	
	0	American Indian or Alaska Native	0	0%	
	74	Asian	9%	8%	
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Ethnicity	81	Native Hawaiian or Other Pacific Islander	0%	0%	

White 61% 54% International

8% 5% 8% 7%



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**Employment: Current Indicators** 

**Program of the Month** 



- In December, Google searches for academic programs rose 7% year-over-year.
  - Business Analytics grew by 81%.
  - Google cost-per-click rose 9%.
- Data Analytics and/or Data Science enrollment grew by 37% at the bachelor's level and 31% at the master's.
- In December, Education programs grew the most in international page views.
- Most traditional labor market sources rely on direct prep crosswalks.
  - Biological and Physical Sciences grads go into 662 occupations not three.
- Mechatronics programs score in the 95<sup>th</sup> percentile overall.
  - Student demand is moderate, but employment opportunities are strong
  - Engineering Tech programs have close to median costs per student credit hour.



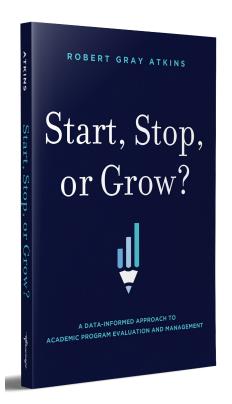
### **Upcoming webinars**

Topic	Date
Demand Trends Webcast:	Wednesday
Community Colleges	February 28 <sup>th</sup> at 2 PM ET
Demand Trends Webcast:	Thursday
Bachelor's and Above	February 29 <sup>th</sup> at 2 PM ET

#### **New format next month!**

We will present national data as well as a "state of the month."

The difference in data by state can be striking. It's important to know your specific market as well as your competitors'.





### **Grow Grow: Growth Strategies in Higher Education**

Listen on Spotify





**Listen on Apple** 

