

Demand for Higher – Education Programs

February 27th, 2025

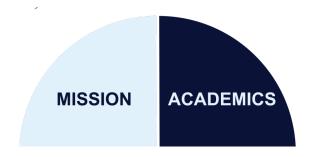
Agenda

What is a Program Evaluation System? Student Demand Employment: Current Indicators Economics Case Study: Utah Valley University Summary

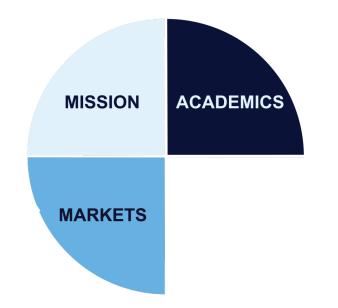








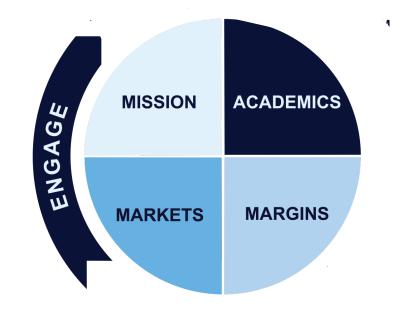








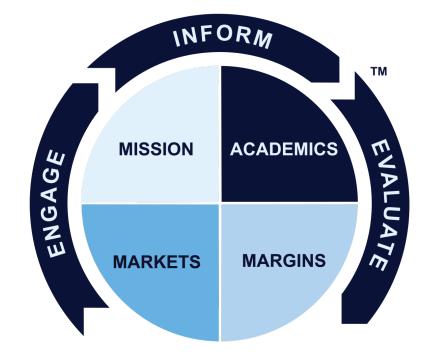










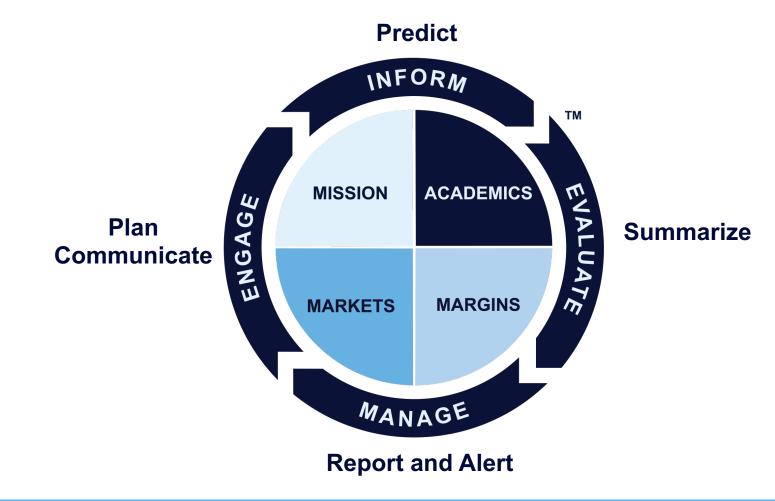






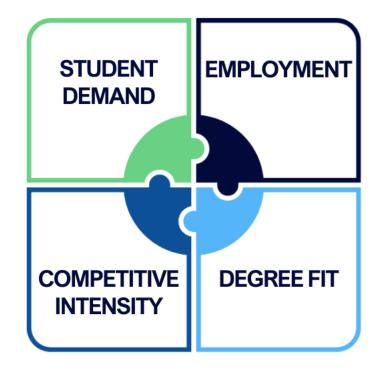


Program Evaluation Systems and AI





Key elements of your market you need to understand.







IPEDS, Enrollment, and Google Search: Past, Present. Future

Insights on Student Demand







IPEDS

Enrollment

Google

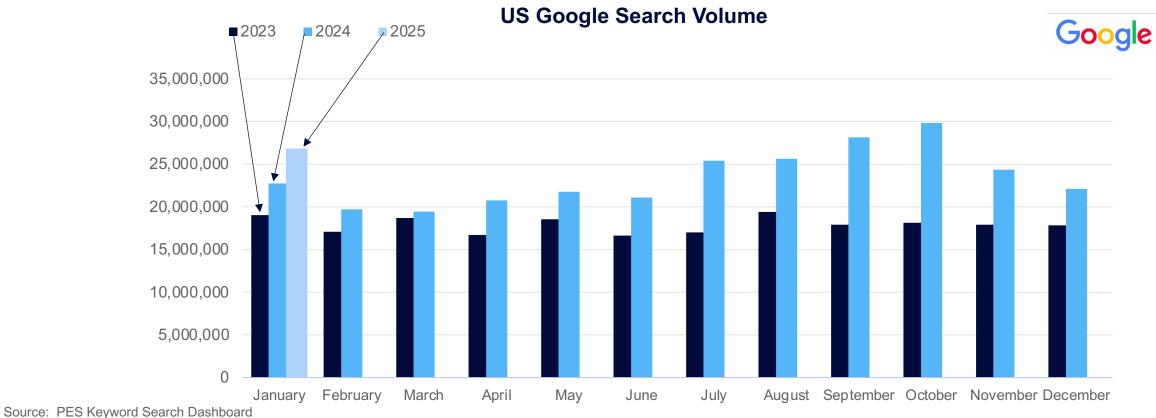
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What is a Program Evaluation System? Student Demand: Google Keywords Employment: Current Indicators Economics Case Study: Utah Valley University Summary



Google Search Trends: Programs

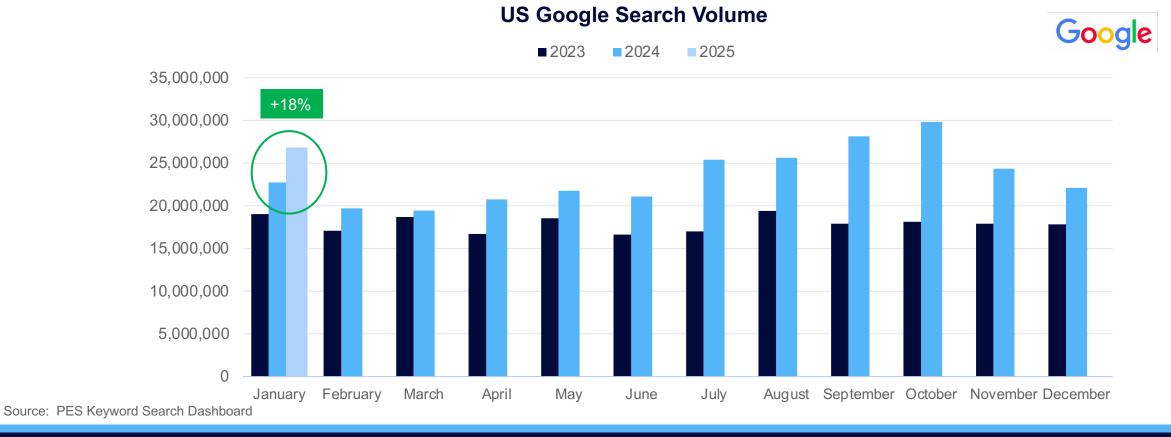
Gray DI tracks searches for over 900 programs (90% of all US completions).





Google Search Trends: Programs

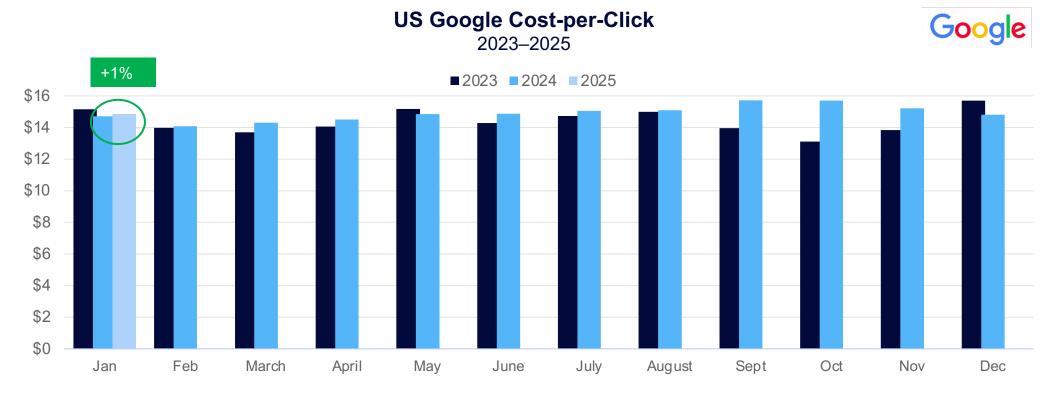
In January 2025, Google searches for academic programs grew 18% year-over-year.





Google Search Trends: Cost-per-Click

In January 2025, the average Google cost-per-click grew 1% year-over-year.



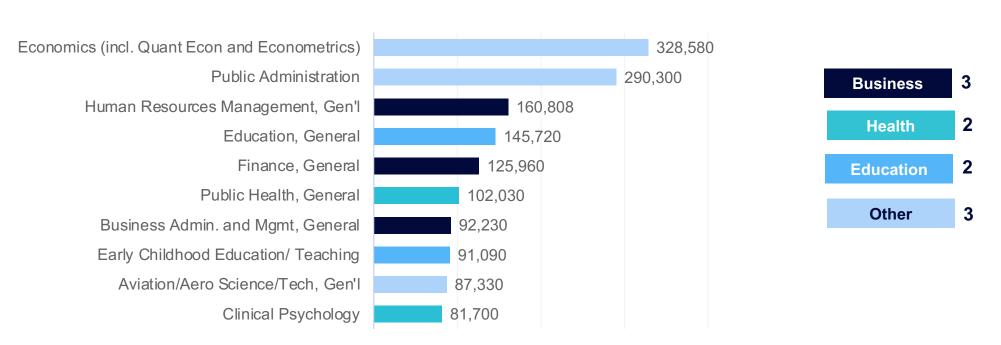


Google: Programs with Fastest-Growing US Search Volumes

In January, searches for Economics programs grew by 328,580 year-over-year.

Programs with the Fastest-Growing Google Search Volumes*

January 2025 YoY



Google

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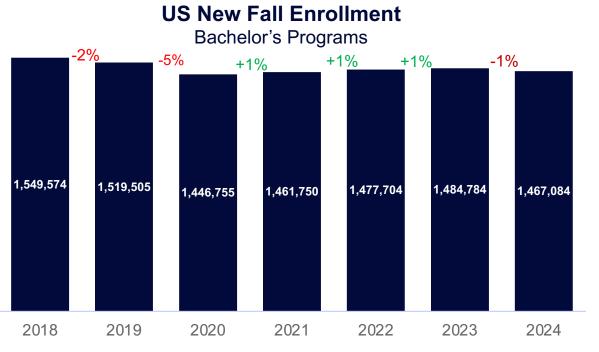
What is a Program Evaluation System? Student Demand: Enrollment Employment: Current Indicators Economics Case Study: Utah Valley University Summary

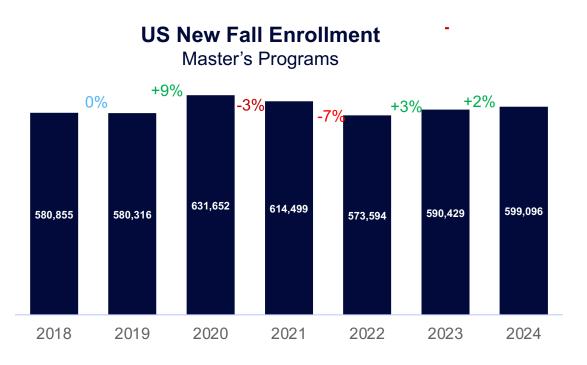


Fall New Enrollment

In Fall 2024, US student enrollment fell 1% for bachelor's degrees.

Master's level grew 2%.





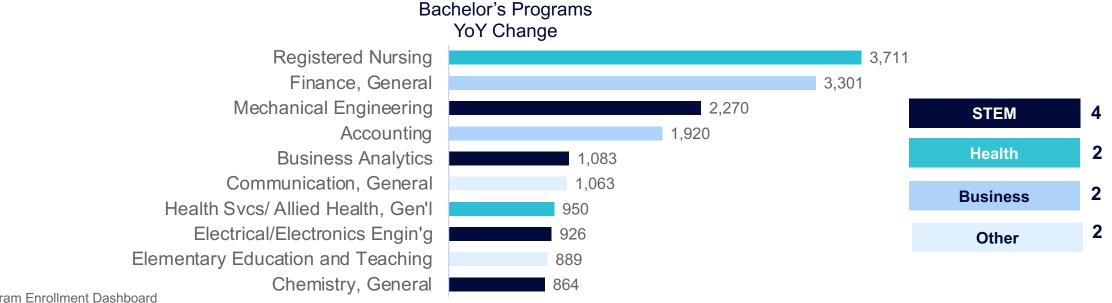
Source: PES Program Enrollment Dashboard



Bachelor's: Fall 2024 Year-over-Year Change

In Fall 2024, Registered Nursing added over 3,700 new students.

- Tech staples were absent in this Fall's fastest-growing programs.
 - Computer Science was down by 5704 new enrollees.
 - Cybersecurity added 588 new students.

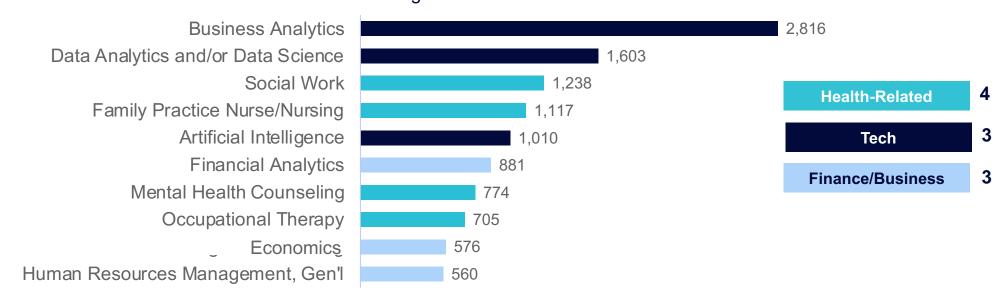


US Fastest-Growing New Enrollment



Master's: Fall 2024 Year-over-Year Change

Fall 2024 was the first time Artificial Intelligence made the 10 fastest-growing list.



US Fastest-Growing New Enrollment

Master's Programs YoY Change

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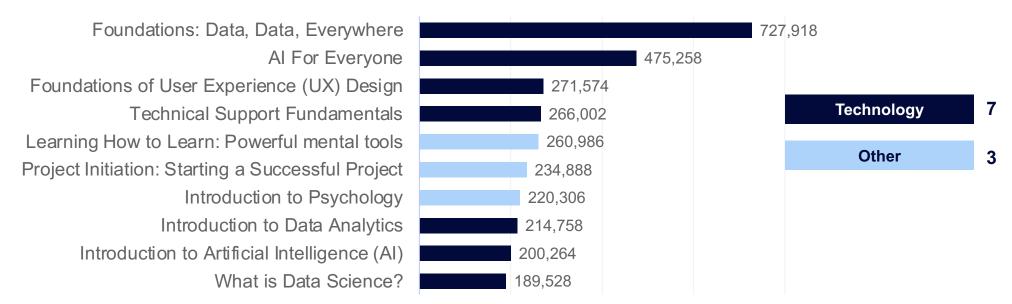
What is a Program Evaluation System? Student Demand: Coursera Employment: Current Indicators Economics Case Study: Utah Valley University Summary



Non-Degree Demand: Coursera

As of January 2025, more than 143 million learners since inception.

From January 2024 to 2025, Foundations: Data, Data, Everywhere enrolled almost 728,000 learners.



Highest Enrollment Volume

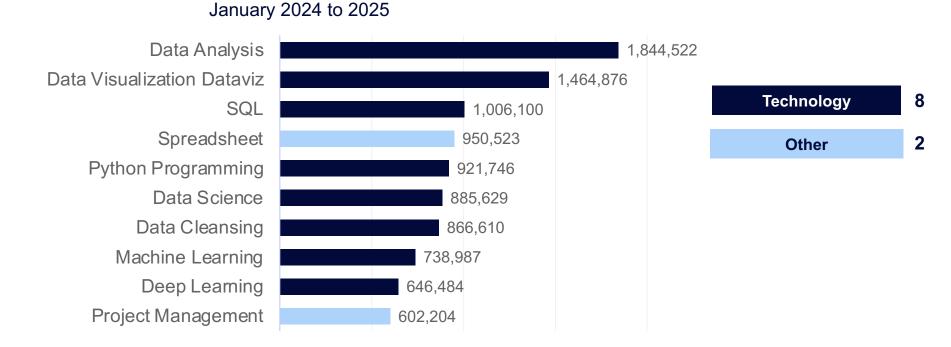
January 2024–January 2025



Non-Degree Demand: Most Skills Taught on Coursera.

From January 2024 to 2025, eight of the 10 fastest-growing skills were in tech.*

Highest Skills Volume



*Project Management and Spreadsheet could be related to the tech industry

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What is a Program Evaluation System? Student Demand: International Demand Employment: Current Indicators Economics Case Study: Utah Valley University Summary



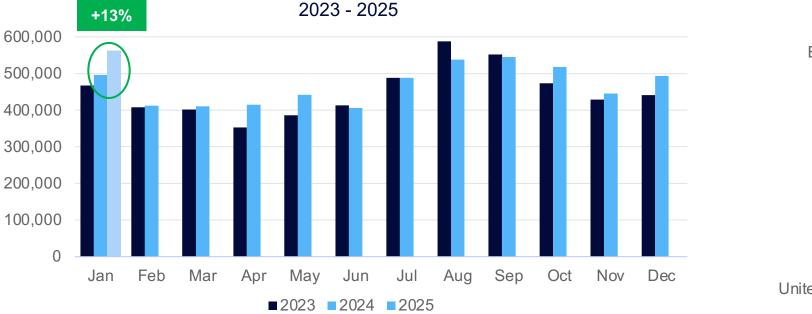
International Student Demand

In January 2025, international student interest in US programs rose 13% year-over-year.

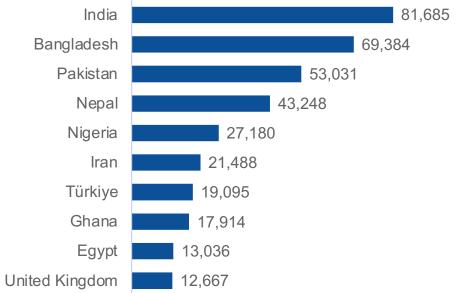
International Page Views

India had the highest volume of page views.

Highest Page Views, Origin Countries January 2025



Source: PES International Student Demand Dashboard (excludes China)

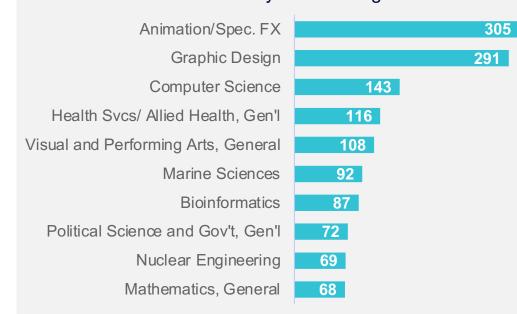




International Page Views: January Fastest-Growing Programs

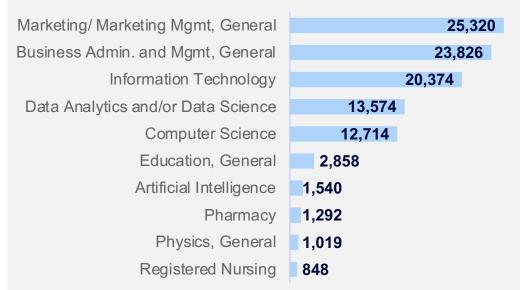
The fastest-growing bachelor's program yearover-year was Animation/Graphics/Spec.FX.

10 Fastest-Growing Bachelor's Programs January 2025 Change



Marketing was the fastest-growing program at the master's level.

10 Fastest-Growing Graduate Programs January 2025 Change



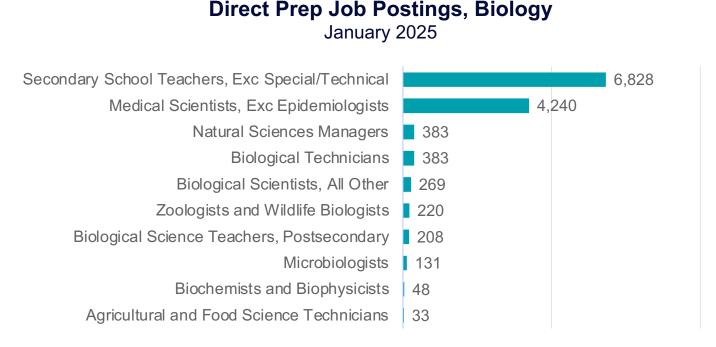
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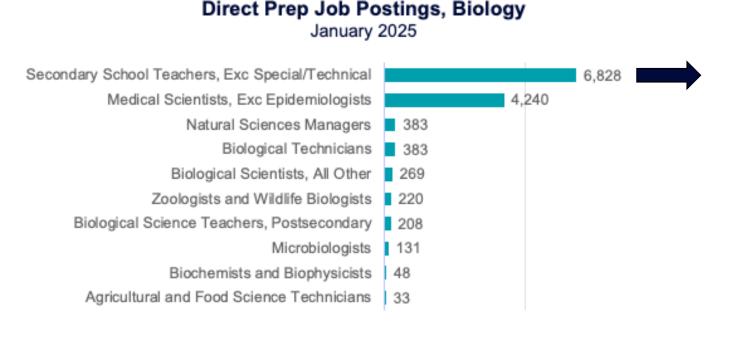
Commonly available data sources link programs to direct prep occupations.

According to direct prep jobs data, Biology grads are prepared for 10 occupations.



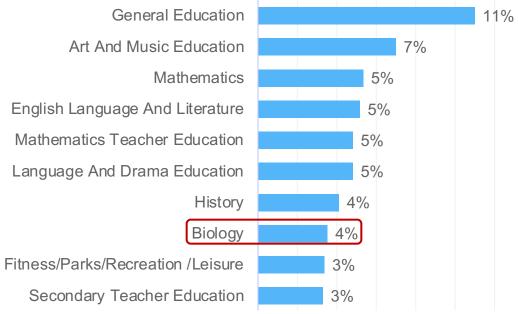


4% of Secondary School Teachers were Biology majors.



Top 10 Field of Degrees:

Secondary School Teachers



Source: Gray DI's Job Postings Dashboard – Direct Prep and US Census American Community Survey



Data on more than 541,000 graduates with a Bachelor's in Biology shows 780 occupations.

Of the top 10 occupations they go into, only one appears in the direct prep crosswalks.*



Source: Gray DI's Alumni Insights Dashboard

*These individuals have no graduate degree.



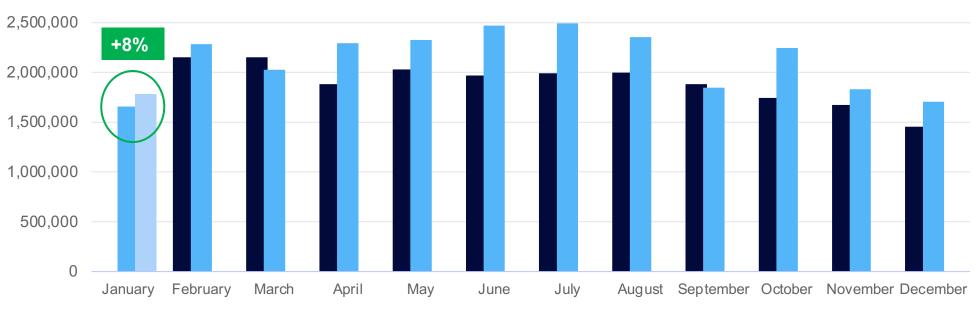
US Job Postings Trends

3,000,000

In January, job postings rose 8% year-over-year.



■2023 ■2024 ■2025

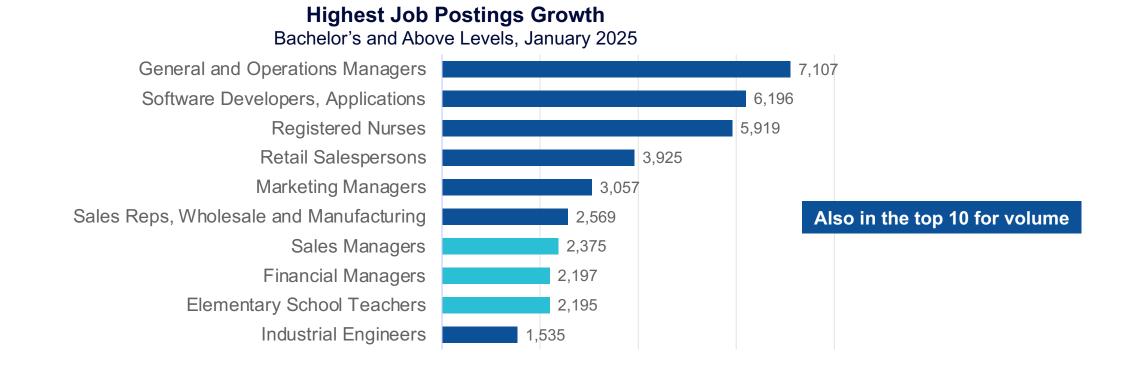


Source: PES Job Postings Dashboard



Fastest-Growing Job Postings Year-over-Year

In January, General and Operations Managers grew by 7,107 postings year-over-year.

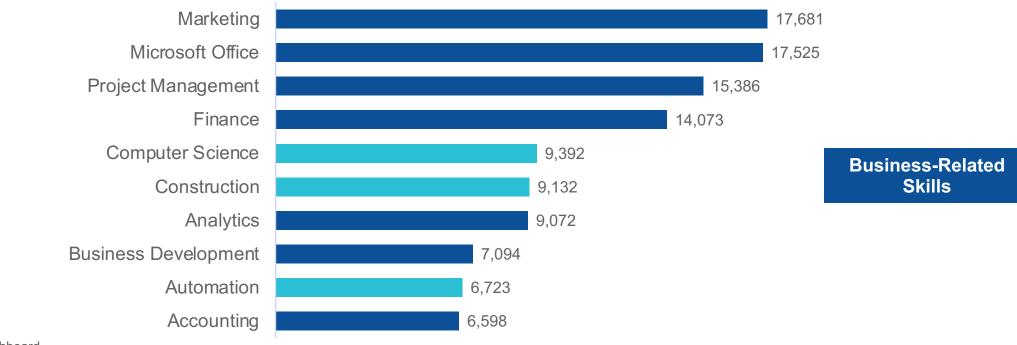




Which skills are growing in demand in the US?

Six of the 10 fastest-growing skills in demand were related to business.

Fastest-Growing Skills Volume, Bachelor's and Above



Listed in Job Postings, January, 2025

Source: PES Job Postings Dashboard

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LIVL

UVU Academic Program Fiscal Health: Data-Driven Insights for Sustainable Growth

Powered by Gray DI Analytics

Dr. Quinn Koller, Director of Accreditation and Academic Assessment



Utah Valley University

Orem, UT





ABOUT US

- UVU is a comprehensive regional master's granting institution in Orem, UT
- With over 46,809 students, it is Utah's largest university.
- #1 in Utah for best net price (Georgetown University CEW, 2023)
- #2 in Utah for social mobility (The Wall Street Journal, 2024)
- 25:1 student-to-faculty ratio ensures personalized education



Academic Program Portfolio

Total Programs - 304

•Certificate Programs -109

•Associate Degrees -65

•Bachelor's Degrees - 110

•Master's Degrees - 20

•Online Degrees - 61





What Got Us Here

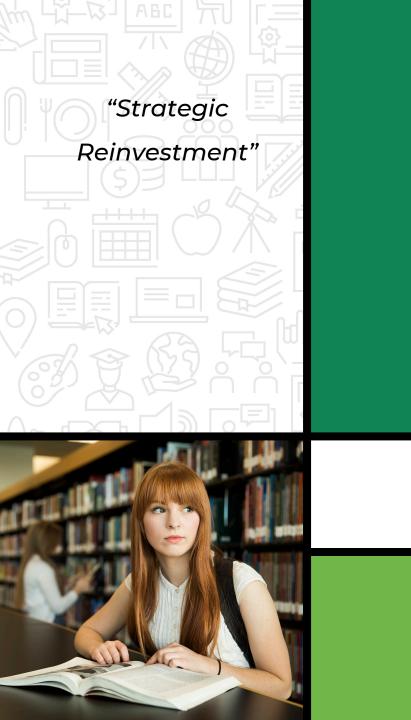


Until April 2024

- Open enrollment, dual mission university located in the fastest growing region in Utah
- Rapid enrollment growth Increased by 55% over the past decade. We even grew during COVID!
- Quick to add new programs, slow to sunset underperforming programs

WE RAPIDLY OUTGREW OUR RESOURCE BASE



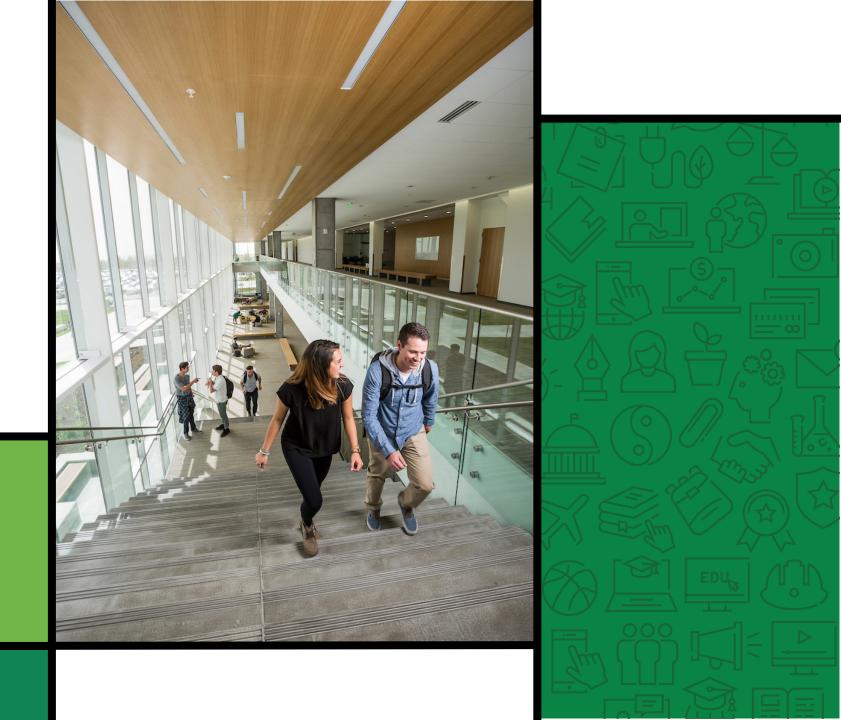


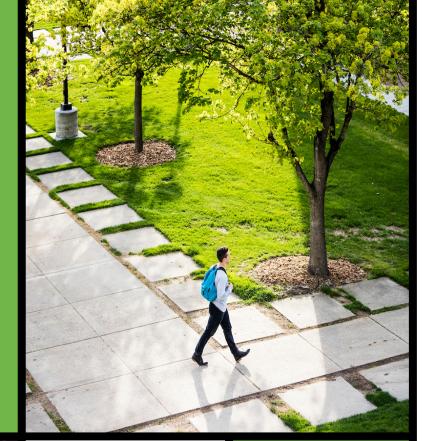
April 2024 Until Now

- Legislative audit for selected academic programs
- Defend Liberal Arts programs to the Legislature
- Utah Board of Higher Education detailed financials for <u>ALL</u> programs at every state institution
- February 2025 Utah HB 265 for "Strategic reinvestment" of instructional funds from under-performing programs to highdemand programs

10% instructional funding cut over 3 years

What We Did





"FTE hides a multitude of sins"

UVU

Nomenclature Adjustment

Stopped cost accounting by Full Time Equivalent because there are too many ways to calculate it (not to mention state formulas)

All discussions now are about Student Credit Hours (SCH) and Contribution Margins



Identified Underperforming Courses

We focused on free electives not required by any program

Matched Gray DI Economics section-level data with CourseLeaf curriculum data for courses





\$2 M in Identified Reinvestment Funds

Current College	Current Department	Course Co	Contribi ₊ 1	Capacity 🕶 St	udent 🔫 S	сн 🝷	Average of Fill R 💌	Average of FT Faculty % of Section	Average 👻	Average 🝷 GE Cour	✓ Full-Tim ✓	Adjunct 🝷
College of Science			(\$18,967)	588	130	189	22.31%	97.56%	б О %	1.83% No	\$64,506	\$0
College of Science			(\$10,111)	211	47	78	26.79%	94.129	б О %	2.94% No	\$26,287	\$0
Coll Humanities and Social Sci			(\$8,387)	1255	86	258	7.27%	100.00%	б О %	0.81% Yes	\$81,673	\$0
Smith College of Engineering and Technolog	ВУ		(\$7,094)	972	76	76	7.56%	95.00%	б О %	9.65% No	\$19,867	\$0
School of the Arts			(\$6,414)	1717	179	199	11.22%	12.829	6 88%	4.81% No	\$22,332	\$64,870
School of the Arts			(\$5,512)	420	18	23	3.79%	100.00%	б О %	7.14% No	\$12,774	\$0
College of Science			(\$5,236)	70	19	30	43.94%	88.89%	6%	19.44% No	\$9,140	\$107
College of Science			(\$5,077)	135	18	42	13.03%	100.00%	б О %	0.00% No	\$29,069	\$0
Academic Affairs			(\$4,945)	1305	48	144	3.67%	100.00%	б О %	13.97% No	\$36,744	\$0
School of the Arts			(\$4,918)	1620	63	63	3.86%	100.00%	6 0 %	4.71% No	\$24,019	\$0
School of the Arts			(\$4,903)	560	40	69	6.73%	100.009	6 0 %	3.67% No	\$32,021	\$0
Smith College of Engineering and Technolo	gy		(\$4,844)	872	82	164	9.71%	12.249	6 88%	2.04% No	\$10,521	\$31,147
School of the Arts			(\$3,995)	376	38	38	10.06%	100.009	6 0 %	0.00% No	\$16,193	\$0
School of the Arts			(\$3,875)	2415	103	103	4.25%	100.009	b 0%	1.49% No	\$25,543	\$0
College of Science			(\$3,582)	633	108	108	17.10%	40.43%	60%	2.67% No	\$14,586	\$13,412
Academic Affairs			(\$3,406)	82	8	24	11.23%	100.00%	6 0 %	0.00% No	\$12,766	\$0
School of the Arts			(\$3,151)	43	22	51	61.32%	100.00%	б О %	0.00% No	\$14,863	\$0
Smith College of Engineering and Technolo	бХ		(\$2,889)	470	43	43	9.25%	56.52%	6 43%	15.40% No	\$11,683	\$3,780
College of Science			(\$2,872)	540	13	39	2.38%	100.00%	б О %	0.00% No	\$13,546	\$0
Coll Humanities and Social Sci			(\$2,860)	56	23	87	56.03%	100.00%	6 0 %	0.00% No	\$26,098	\$0
Coll Health and Public Service			(\$2,856)	240	9	9	3.73%	100.00%	6 0 %	0.00% No	\$4,310	\$0
School of the Arts			(\$2,823)	212	28	87	17.70%	100.009	6 0 %	0.00% No	\$27,700	\$0
School of the Arts			(\$2,677)	91	13	15	13.88%	100.009	6 O%	0.00% No	\$6,303	\$0
Sch of Education			(\$2,665)	48	6	6	12.50%	100.00%	6 0 %	16.67% No	\$3,630	\$0
School of the Arts			(\$2,598)	1171	67	67	5.96%	46.94%	b 53%	0.00% No	\$12,379	\$7,557
School of the Arts			(\$2,528)	155	28	28	18.16%	0.00%	b 100%	13.33% No	\$0	\$18,866
College of Science			(\$2,320)	1886	73	82	4.86%	0.00%	b 71%	1.79% No	\$0	\$8,406
College of Science			(\$2,313)	64	12	20	18.42%	88.89%	b 0%	0.00% No	\$5,415	\$0
Smith College of Engineering and Technolog	gy		(\$2,292)	60	29	87	60.89%	100.009	b 0%	5.00% No	\$37,230	\$0
Coll Health and Public Service			(\$2,280)	49	9	23	35.55%	100.00%	6 0 %	0.00% No	\$15,193	\$0

UVU.



Identified Underperforming Programs

18 Programs Identified

\$1.2M in reinvestment funds

Some of the programs were transferred to our local technical college



UVU.



What Gray DI has allowed us to do







GrayDI

- Economics
 - Identify underperforming areas and growth areas
 - Track multi-year trends
 - Got the University on the same page for Financials
- Markets
 - Identify new programs that have a high chance of success
 - Identify Programs in decline
- Academic Management Dashboard
 - Meaningful annual program reviews
- Alumni
 - Help us justify keeping all of our liberal arts programs based on employment data
- Industry
 - Allowed us to identify employment trends for new programs

Incidental Benefit

- The Gray DI Economic rollout process helped us identify unhygienic, undocumented, mis mapped and unmapped data
- Saved me from having to do this manually in Excel, which realized a \$200k staff cost savings.







Thank You!

Quinn Koller Utah Valley University quinn.koller@uvu.edu (801)863-8226

Agenda

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Summary

- In January, Google searches for academic programs rose 18% year-over-year.
 - Economics (including Econometrics) searches grew by 328,520 year-over-year.
 - Average cost-per-click rose 1% year-over-year.
- Fall 2024 new student enrollment in bachelor's programs fell 1% year-over-year.
 - Master's new enrollment is up 2%.
- In Fall 2024, Registered Nursing and Business Analytics had the highest new enrollment growth year-over-year.
- Bachelor's in Biology grads go into 780 occupations; most are not directly related to their major.
- In January, General and Operations Managers had the highest job postings growth year-over-year.
- There is a high demand for skills in marketing, Microsoft Office, and project management.

PROPRIETARY



Gray Decision Intelligence Resources

Coming in March – Master Class Series

Date	Торіс				
Tues., March 4	Foundations of Academic Program Evaluation				
Tues., March 11	Fiscal Fitness to Fund Growth				
Tues., March 18	Market Demand: The Key to Program Growth and Relevance				
Tues., March 25	Managing and Sustaining Program Evaluation				
Tues., April 1	Embracing Innovation: The Future of Program Evaluation				

Register here: https://www.graydi.us/2025-master-class-series

Coming in February – Monthly Webinars

Торіс	Date
Demand Trends Webcast:	Wednesday March 26
Community Colleges	at 2 PM ET
Demand Trends Webcast:	Thursday March 27
Bachelor's and Above	at 2 PM ET

